

Liverpool John Moores University

Title: Introduction to Policing
Status: Definitive
Code: **4501PSHBC** (128100)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Hugh Baird College

Team	Leader
Richard Carr	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 55
Total Learning Hours: 200
Private Study: 145

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	22
Tutorial	11
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word essay	50	1
Portfolio	AS2	Portfolio which contains an academic poster and a 1500 word reflection	50	1

Aims

This module aims to help students to understand key theories and concepts relevant to policing and the wider criminal justice system by examining the chronological development of policing and other institutions within the system; landmark events; and their inter-relationship and relevance.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the impact of historical developments in policing for contemporary issues and be able to identify whether such developments constrain future provision
- 2 Recognise and explain practice responses (internally and externally) to shifts and trends in policing and criminal justice policy against wider social political landscapes
- 3 Summarise contemporary debates around pluralisation, diversification and professional innovation of policing services, police accountability and police powers
- 4 Write in a format and at a level required for Higher Education Study.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word essay	1	4	
Portfolio	2	3	4

Outline Syllabus

1. *Policing and the Wider Criminal Justice System*
2. *Policing Histories and Development*
3. *Politics and Reform in Policing*
4. *Police Governance and Accountability*
5. *Police Pluralisation*
6. *Models of Policing*
7. *Ethics and Professional Standards*

Learning Activities

The module will adopt a blended learning approach. This will combine e-learning techniques with more traditional teaching methods. Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered mainly by the module team. Guest speakers with varying relevant professional expertise will also be invited from time to time to deliver lectures within the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups. Emphasis will be placed in this module on developing critical thinking skills and Information Technology (IT) skillsets for conceptualisations and analysis of historical and contemporary developments of the police and allied criminal justice system.

Notes

This module seeks to provide a theoretically-orientated level consideration of policing and the role it holds within the criminal justice system. It examines policies and practices and the crucial interaction between them, within the overall context of the effectiveness of the systems operation. There is a focus on the development of personal, individual skills particularly in relation to the use of Information Technologies within learning.