Introduction to Policing

Module Information

2022.01, Approved

Summary Information

Module Code	4501PSHBC
Formal Module Title	Introduction to Policing
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Hugh Baird College

Learning Methods

Learning Method Type	Hours
Lecture	22
Tutorial	11
Workshop	22

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This module aims to help students to understand key theories and concepts relevantto policing and the wider criminal justice system by examining the chronologicaldevelopment of policing and other institutions within the system; landmark events;and their inter-relationship and relevance.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Describe the impact of historical developments in policing for contemporary issues and be able to identify whether such developments constrain future provision
MLO2	2	Recognise and explain practice responses (internally and externally) to shifts and trends in policing and criminal justice policy against wider social political landscapes
MLO3	3	Summarise contemporary debates around pluralisation, diversification and professional innovation of policing services, police accountability and police powers
MLO4	4	Write in a format and at a level required for Higher Education Study.

Module Content

Outline Syllabus	1. Policing and the Wider Criminal Justice System2. Policing Histories and Development3. Politics and Reform in Policing4. Police Governance and Accountability5. Police Pluralisation6. Models of Policing7. Ethics and Professional Standards
Module Overview	
Additional Information	This module seeks to provide a theoretically-orientated level consideration of policingand the role it holds within the criminal justice system. It examines policies andpractices and the crucial interaction between them, within the overall context of theeffectiveness of the systems operation. There is a focus on the development orpersonal, individual skills particularly in relation to the use of InformationTechnologies within learning.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	2000 word essay	50	0	MLO1, MLO4
Portfolio	Portfolio	50	1	MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Richard Carr	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings