

Summary Information

Module Code	4501PSYWUC
Formal Module Title	Studying Psychology
Owning School	Psychology
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ralph Pawling	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Westford University College

Learning Methods

Learning Method Type	Hours
Lecture	28
Tutorial	12

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	1. To equip students with selected academic skills necessary for successful engagement with the Psychology degree programme.2. To develop critical skills in Psychology.3. To develop an understanding of the practice of psychological research, and ethical matters that arise from such practice.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Transform and synthesise a key issue in Psychology from original sources into their own words.
MLO2	Analyse journal papers to identify and describe conceptual, methodological and ethical issues, and key research findings

Module Content

Outline Syllabus
1. Tutorials - These will focus on academic skills such as literature searching, citing and referencing of sources, academic writing and authorship, and critical thinking.2. Lectures – Some of the lectures will be skills-related and will tie in with the tutorials (e.g., presentation skills, critical analysis, ethical practice in writing and conducting research). Other lectures will focus on key issues in Psychology, and encourage students to challenge popular misconceptions related to the brain and behaviour.

Module Overview

Additional Information

Lectures on the module will introduce students to key issues in Psychology and explode common myths about the brain and behaviour. Tutorials will focus on academic skills such as literature searching, citing and referencing sources, academic writing and authorship, and critical thinking. Some lectures will tie into these tutorials and focus on skills such as critical analysis, or ethical practice in writing and conducting research.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Coursework essay	50	0	MLO1
Portfolio	Written Portfolio	50	0	MLO2