

Liverpool John Moores University

Title: STUDYING PSYCHOLOGY
Status: Definitive
Code: **4501PSYWUC** (128531)
Version Start Date: 01-08-2021

Owning School/Faculty: Psychology
Teaching School/Faculty: Westford University College

Team	Leader
Anna Law	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28
Tutorial	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Coursework essay	50	
Portfolio	Port	Written Portfolio of research summaries	50	

Aims

- 1. To equip students with selected academic skills necessary for successful engagement with the Psychology degree programme.*
- 2. To develop critical skills in Psychology.*
- 3. To develop an understanding of the practice of psychological research, and ethical*

matters that arise from such practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Transform and synthesise a key issue in Psychology from original sources into their own words.
- 2 Analyse journal papers to identify and describe conceptual, methodological and ethical issues, and key research findings

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework essay	1
Written Portfolio	2

Outline Syllabus

1. Tutorials - These will focus on academic skills such as literature searching, citing and referencing of sources, academic writing and authorship, and critical thinking.

2. Lectures – Some of the lectures will be skills-related and will tie in with the tutorials (e.g., presentation skills, critical analysis, ethical practice in writing and conducting research). Other lectures will focus on key issues in Psychology, and encourage students to challenge popular misconceptions related to the brain and behaviour.

Learning Activities

Tutorials
Lectures

Notes

Lectures on the module will introduce students to key issues in Psychology and explode common myths about the brain and behaviour. Tutorials will focus on academic skills such as literature searching, citing and referencing sources, academic writing and authorship, and critical thinking. Some lectures will tie into these tutorials and focus on skills such as critical analysis, or ethical practice in writing and conducting research.