

## Liverpool John Moores University

Title: SAFEGUARDING PRACTICE  
Status: Definitive  
Code: **4501SFSCH** (116740)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Claire Hennessy	Y

**Academic Level:** FHEQ4      **Credit Value:** 12      **Total Delivered Hours:** 16  
**Total Learning Hours:** 120      **Private Study:** 104

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	2,000 words	100	

### Aims

*To enable practitioners to develop the confidence and competence to work in partnership to safeguard the wellbeing of children and young people.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge and understanding of underpinning statutory and non-

- statutory Safeguarding principles.
- 2 Evaluate safeguarding issues within the context of multi-agency working.
  - 3 Evaluate the impact of safeguarding issues on the welfare of children.
  - 4 Identify and describe safeguarding best practice in a range of youth settings.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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## **Outline Syllabus**

*Safeguarding definitions and concepts*  
*Safeguarding and Child Protection history and legislation*  
*Definitions and signs of child abuse*  
*Statutory duties, roles and responsibilities*  
*Safe working practice*  
*Duty of Care*  
*Dealing with allegations*  
*Managing individual cases*  
*Causes for concern*  
*Dealing with disclosures*

## **Learning Activities**

Lectures  
Group work  
E-learning  
Work-based learning.

## **Notes**

This module introduces students to the key issues relating to child protection and safeguarding practice in youth settings.