

Applied Pedagogy 1

Module Information

2022.01, Approved

Summary Information

Module Code	4501SPOSCI
Formal Module Title	Applied Pedagogy 1
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Portobello Institute

Learning Methods

Learning Method Type	Hours
Lecture	20
Practical	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	This module will enable students to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport-specific skills, leadership, and teamwork. This module will allow for reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Examine how people learn and identify the factors that influence the learning process.
MLO2	2	Apply pedagogical theories to varied Physical Education learning environments
MLO3	3	Identify safe practice conventions to practical activities

Module Content

Outline Syllabus	Theories of learning e.g., behaviourist, cognitivist, constructivist perspectives. Pedagogical approaches e.g., Mosston's Spectrum. Planning delivery and evaluation of safe practical activities e.g., games, aesthetic activities, and individual activities.
Module Overview	
Additional Information	This module is delivered in semester 2. This module provides students an opportunity to develop their theoretical knowledge and applied skills in physical education. The module will include guided learning through fundamental pedagogical principles relevant to PE. Students will also develop their curriculum specific knowledge and practical skills in lesson planning, delivery, feedback and assessment. This module will enable individuals to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific skills, leadership and teamwork. This module will allow for reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals. This module will primarily focus on traditional activities associated with physical education such as games, aesthetic activities and individual activities. Students will develop their applied skills through small-group tutorials, supplemented by their work-place based learning. Students' knowledge and skills will be assessed through completion of individual assignments. Students are presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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