Liverpool John Moores University

Title: Academic & Digital Literacies
Status: Definitive
Code: **4501SSLNBF**   (124725)
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Blackpool & Fylde College

Team	Leader
Victoria Boyd	Y

Academic Level:	FHEQ4	**Credit Value:**	20	**Total Delivered Hours:**	48	
Total Learning Hours:	200	**Private Study:**	152			

Delivery Options
Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	15
Workshop	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	portfolio	Portfolio 4500 words	100	

Aims

To develop academic and digital literacy skills which are not only the key features of successful undergraduate study but will contribute to your achievements across all other modules in your programme.
To develop knowledge of digital hardware and software to improve and strengthen your Information, Communication Technology (ICT) computer skills; find interpret, evaluate, manipulate, share, present and record information professionally and ethically.

To develop critical reading and thinking skills which will be applied to your assessed work in all your modules. You will be provided with opportunities to be assessed and to gain feedback on your progress helping you to action plan your knowledge and skills developments.
To develop transferable skills that will be an asset to your future employability.
To develop confidence and ability to use digital sources and academic literacy techniques to enable you to study and learn effectively.

Learning Outcomes

After completing the module the student should be able to:

1   Adopt and use digital devices, applications and services.
2   Find, interpret, evaluate, manipulate, share, present and record information professionally and ethically.
3   Read critically and create output in a range of media.
4   Communicate and collaborate to support research and learning through the use of digital and other networks.
5   Produce academic evidence in formal and informal; traditional and technology-rich environments.
6   Use digital tools and media in making informed decisions and professional development planning.
7   Reflect on own skill levels and identify further learning needs to support future studies and enhance transferable skills for employment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 4500 words   1   2   3   4   5   6   7

Outline Syllabus

This module will enable students to develop transferable Information Communication Technology (ICT)/computer literacy and media literacy skills in order to communicate and collaborate in a range of situations through lecture and self-reflection to improve academic and employability skills.
Completion of an e-portfolio will provide evidence of the use of digital media.
Students will work individually and collaboratively to find and evaluate a range of sources to demonstrate critical thinking. Through reflection students will be able to identify areas for further development.
Throughout the syllabus, students will be encouraged to develop graduate attributes including locating, accessing and analysing information, effectively and ethically communicate in different learning environments, fostering confidence and professionalism in one's own abilities.

Learning Activities

Study skills techniques
Lecture based workshops and seminars
Presenting health information in practical environments
Peer and Self-reflection
VLE Forums online

Notes

This module will enable students to develop transferable Information Communication Technology (ICT)/computer literacy and media literacy skills in order to communicate and collaborate in a range of situations through lecture and self-reflection to improve academic and employability skills.

The portfolio is broken down into two components; the first component is a journal critique on a subject related journal and this is 2250 words. The second component is a Reflective blog that is 2250 words and this consists of academic writing, referencing, application of vocational experience to theory and a progressive learning log that is linked to all subject modules.