

Module Information

2022.01, Approved

Summary Information

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| Module Code | 4501SSLNEF |
| Formal Module Title | Foundations of Sport Development |
| Owning School | Sport and Exercise Sciences |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 4 |
| Grading Schema | 40 |

Teaching Responsibility

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| LJMU Schools involved in Delivery |
| LJMU Partner Taught |

Partner Teaching Institution

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| Institution Name |
| Everton Football College |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 16 |
| Off Site | 2 |
| Seminar | 9 |
| Workshop | 9 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number | Duration Unit |
|--------------|----------|-------------|-----------------|---------------|
|--------------|----------|-------------|-----------------|---------------|

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| SEP-PAR | PAR | September | 12 Weeks |
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Aims and Outcomes

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| Aims | This module introduces students to the functions and processes of sport development and provides an overview of organised sports provision in the UK. Students will learn how sport is structured, governed, funded and managed by key organisations and explore how the industry can be improved. Students will consider current agendas and policies influencing sport in the UK whilst considering how personal, social, economic and political factors impact on the process of sport development. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Understand sport development and its key concepts and functions |
| MLO2 | 2 | Outline the current agendas and policies influencing sport in the UK |
| MLO3 | 3 | Consider the various factors that impact on UK sport development |
| MLO4 | 4 | Review the role of the public, private and voluntary sector in sport development |

Module Content

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| Outline Syllabus | Within the module, students will consider current agendas and policies influencing sport in the UK whilst considering how personal, social, economic and political factors impact on the process of sport development. Students will also explore the role of the public, private and voluntary sectors in sport development and how these sectors can impact on participation and performance. Specific case studies will be used to highlight sport development initiatives. |
| Module Overview | This module introduces you to the functions and processes of sport development and provides an overview of organised sports provision in the UK. You will learn how sport is structured, governed, funded and managed by key organisations and explore how the industry can be improved. You will consider current agendas and policies influencing sport in the UK whilst considering how personal, social, economic and political factors impact on the process of sport development. |
| Additional Information | The module is designed to provide students with the basic knowledge and understanding of sport development in order to prepare students for Level 5 learning. Students will be assessed through written report and group presentation. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|---------------------------------|
| Essay | Report | 70 | 0 | MLO1, MLO2, MLO3, MLO4 |
| Presentation | Presentation | 30 | 0 | MLO1, MLO2, MLO3, MLO4 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Cath Walker | Yes | N/A |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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