# **Liverpool** John Moores University

Title: Introduction to Disability Sport

Status: Definitive

Code: **4501SSLNGB** (123106)

Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences

Teaching School/Faculty: Greenbank College

Team	Leader
Cath Walker	Υ
Mark Palmer	
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Academic Credit Total

Level: FHEQ4 Value: 20 Delivered 40

**Hours:** 

Total Private

Learning 200 Study: 160

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	24	
Practical	14	
Tutorial	2	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS 1	Essay (2500 words)	50	
Portfolio	AS 2	Portfolio (2500 word equivalent)	50	

## Aims

To introduce students to the principles, organization, development and theories in disability sport coaching and development.

#### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify the roles of agencies and policies in the delivery of disability sport in the UK.
- 2 Describe the various models of disability, and relationship with sport coaching and development.
- 3 Explain the barriers and role disability sport can play in developing communities both in the UK and other countries.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay (2500 words) 1 2 3

Portfolio (2500 word 1 2 3 equiv.)

# **Outline Syllabus**

Introduction to disability sport
Sport Development Continuum
Models of Disability
History of disability sport
Government and key agency policies
Organisations of disability sport
Barriers to Participation
Voluntary Sector
Adapted sports and pathways to participation

#### **Learning Activities**

Lectures
Practical sessions
Group tutorials
Self-directed learning activities

#### **Notes**

The purpose of this module is to provide the students with an understanding of the disability sport coaching and development market and how it has developed. The portfolio will comprise 3 progressive formative short tasks (500, 1,000 & 1,000 words) assessing knowledge on the infrastructure of Disability Sport in the UK. The three tasks will then comprise the final portfolio.