

## Liverpool John Moores University

Title: Social Policy  
Status: Definitive  
Code: **4501STKHSC** (118480)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Stockport College

Team	Leader
Jim Dobson	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24.00  
**Total Delivered Hours:** 66.00

**Total Learning Hours:** 240  
**Private Study:** 174

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay on the key factors influencing the development of social policy at national and local level (2,000 words)	60.0	
Reflection	Case Study	Case study linked to placement which looks at a particular service user or group of service users. Case study will explore the state's role in meeting identified needs in relation to this. (1,500 words)	40.0	

### Aims

*This module aims to promote an understanding and knowledge of social policy. The module will focus on some of the key debates, challenges and developments within social policy, in particular in relation to vulnerable groups*

## **Learning Outcomes**

After completing the module the student should be able to:

- LO1 Identify and describe the key factors which influence and shape social policy
- LO2 Identify the role of the State in meeting people's needs
- LO3 Explain the links between legislation relating to service users at national and local level

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Devlpt. of social policy	LO 1	LO 3
Case study	LO 2	

## **Outline Syllabus**

*Historical perspectives - the developing role of the state over time, and the factors that have influenced this*

*Contemporary social issues– social exclusion, poverty, multi-culturalism, disability, health, and the impact of these pressures on the State.*

*The making of law – an overview of the process, and an introduction to the criminal justice system.*

*The impact of legislation on service users and providers, at a national and local level.*

## **Learning Activities**

Lectures regarding the role of the government in providing support to vulnerable groups. Group discussions about the relevance of policies and legislation to students and different groups in society. Group tasks explore a number of scenarios relating to social policies.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Alcock, P.
<b>Publishing Year</b>	2003
<b>Title</b>	Social Policy in Britain

<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Palgrave Hill
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hill, M.
<b>Publishing Year</b>	2003
<b>Title</b>	Understanding Social Policy
<b>Subtitle</b>	
<b>Edition</b>	7th
<b>Publisher</b>	Blackwell Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Goldson, B. Lavalette, M. and McKechnie, J
<b>Publishing Year</b>	2002
<b>Title</b>	Children, Welfare and the State
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bochel, H., Bochel, C., Page, R., and Sykes, R.
<b>Publishing Year</b>	2005
<b>Title</b>	Social Policy: issues and Developments,
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Pearson
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Barnard, A. (ed.)
<b>Publishing Year</b>	2011
<b>Title</b>	Themes in Health and Social Care. A companion to learning
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Baldock, J. Manning, N. and Vickerstaff, S.
<b>Publishing Year</b>	2007
<b>Title</b>	Social Policy
<b>Subtitle</b>	

<b>Edition</b>	3rd
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	The Guardian (Social Care Section): <a href="http://www.guardian.co.uk/society/social-care">http://www.guardian.co.uk/society/social-care</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	The Guardian (Society Section) <a href="http://www.guardian.co.uk/society">http://www.guardian.co.uk/society</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	The Joseph Rowntree Foundation <a href="http://www.jrf.org.uk/">http://www.jrf.org.uk/</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sanders, A. and Young, R.
<b>Publishing Year</b>	2007
<b>Title</b>	Criminal Justice
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

## Notes

The learning outcomes are designed to enable the student to consider why there is a need for state intervention, and how this need has changed over time. Modern day

society is considered in terms of the pressures it presents for children and society. Students are expected to examine and consider how issues such as poverty impact on people and their families and how the State can intervene and assist in such instances. As part of their placements, students are asked to produce a case study, which links aspects of their workplace to the national policy agenda. Detailed guidance will be given to enable students to identify a suitable case study.