

## Liverpool John Moores University

Title: THEORIES OF SOCIETY  
Status: Definitive  
Code: **4501YCBAP** (116709)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

**Academic Level:** FHEQ4  
**Credit Value:** 12.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22.000
Seminar	2.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Concepts	Glossary of Sociological concepts, with examples (1000 words)	40.0	
Essay	Essay	Coursework Essay (1500 words)	60.0	

### Aims

*This module aims to provide students with a basic introduction to concepts within sociology. It will focus on introducing students to sociological theories of society, the sociology of childhood and adolescence and will briefly highlight those key factors that influence individual development within society. This will provide the students with a base to underpin further study throughout the course.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss basic sociological concepts relating to childhood, adolescence and the family
- 2 Discuss an aspect of society that affects children and young people using sociological theory

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Glossary of concepts	1
Essay	2

## Outline Syllabus

*Introduction to sociological theories of society (macro and micro); sociological concepts (e.g. socialisation, hegemony, cultural capital); the sociology of childhood, adolescence and the family.*

## Learning Activities

The module will be delivered through lectures which incorporate small group activities. Student led seminars will also be held to encourage students to research and present information to their peers. Additional supporting information will be provided through Blackboard.

## References

<b>Course Material</b>	Book
<b>Author</b>	Abbott, P., Wallace, C & Tyler, M
<b>Publishing Year</b>	2005
<b>Title</b>	An Introduction to Sociology
<b>Subtitle</b>	Feminist Perspectives
<b>Edition</b>	3rd
<b>Publisher</b>	Routledge: Oxford
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cuff, E.C., Sharrock, W. W & Francis, D. W
<b>Publishing Year</b>	2006
<b>Title</b>	'Perspectives in Sociology'
<b>Subtitle</b>	

<b>Edition</b>	5th
<b>Publisher</b>	Routledge: Oxford
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Haralambos, M & Holborn, M
<b>Publishing Year</b>	2004
<b>Title</b>	Sociology
<b>Subtitle</b>	Themes and Perspectives
<b>Edition</b>	6th
<b>Publisher</b>	Collins: London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	James, a & Prout, A
<b>Publishing Year</b>	1997
<b>Title</b>	Constructing and Reconstructing Childhood
<b>Subtitle</b>	Contemporary Issues in the Sociological Study of Childhood
<b>Edition</b>	2nd
<b>Publisher</b>	Falmer: London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Jenks, C
<b>Publishing Year</b>	2005
<b>Title</b>	Childhood
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Routledge: London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Woodward, K
<b>Publishing Year</b>	2003
<b>Title</b>	Social Sciences
<b>Subtitle</b>	The Big Issues
<b>Edition</b>	
<b>Publisher</b>	Routledge: London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Giddens, A
<b>Publishing Year</b>	2006
<b>Title</b>	Sociology
<b>Subtitle</b>	
<b>Edition</b>	5th

<b>Publisher</b>	Polity: Cambridge
<b>ISBN</b>	

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## Notes

This module allows the students to develop an understanding of sociological theories of society and sociological concepts. It will provide an underpinning base for further modules studied within the course. The first assessment will take place part way through the module to enable students to receive feedback on written work, which will support the completion of the second piece of work at the end of the module.