

## Liverpool John Moores University

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Title: Theories of Everyday Life  
Status: Definitive  
Code: **4502ARCAS** (118124)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24.00  
**Total Delivered Hours:** 50.00  
**Total Learning Hours:** 240  
**Private Study:** 190

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45.000
Tutorial	3.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Seen exam		100.0	2.00

### Aims

*To introduce students to a range of key sociological and psychological concepts and theoretical perspectives necessary to understand the distinctive origin and nature of both academic disciplines.*

### Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate an ability to identify key theoretical and conceptual approaches used by sociologists and psychologists within their respective academic disciplines.
- LO2 Outline and discuss the contribution and limitation of at least one sociological theory or perspective to a certain sociological debate
- LO3 Evaluate the methods and findings of key areas of psychology and show an ability to understand areas of psychology in relation to each other.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seen exam	LO	LO	LO
	1	2	3

### Outline Syllabus

#### *Sociological Perspectives:*

*The first part of this module introduces the student to a range of key areas within sociology, such as the work and contributions of Marx, Durkheim and Weber. The module will explore some of the debates and controversies such as the 'sociology as science' debate.*

#### *Psychological Perspectives*

*The second part of the module provides an overview of the major theoretical foundations of psychology. Students are encouraged to think critically about the aims and methods applied by psychologists throughout their attempts to explain individual behaviour including risk taking and responses to peer pressure.*

### Learning Activities

Lectures, group and class discussion, multi-media, independent study and student seminars.

### References

<b>Course Material</b>	Book
<b>Author</b>	Calhoun, C., Gerteis ,J. and Moody, J .(eds.)
<b>Publishing Year</b>	2002
<b>Title</b>	Classical Sociological
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell
<b>ISBN</b>	10: 1405148543

<b>Course Material</b>	Book
<b>Author</b>	Eysenck, M. (ed.)

<b>Publishing Year</b>	1998
<b>Title</b>	Psychology
<b>Subtitle</b>	An Integrated Approach
<b>Edition</b>	
<b>Publisher</b>	Longman
<b>ISBN</b>	10: 0582298849

<b>Course Material</b>	Book
<b>Author</b>	Hughes A, Martin, P and Sharrock W
<b>Publishing Year</b>	2003
<b>Title</b>	Understanding Classical Sociology
<b>Subtitle</b>	Marx, Durkheim & Weber
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	10: 0761954678

<b>Course Material</b>	Book
<b>Author</b>	Jones, P.
<b>Publishing Year</b>	2003
<b>Title</b>	Introducing Social Theory
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Polity
<b>ISBN</b>	10: 0745626998

<b>Course Material</b>	Book
<b>Author</b>	Morrall P
<b>Publishing Year</b>	2009
<b>Title</b>	Sociology and Health
<b>Subtitle</b>	An Introduction
<b>Edition</b>	2nd ed.
<b>Publisher</b>	Routledge
<b>ISBN</b>	10: 0415415632

<b>Course Material</b>	Book
<b>Author</b>	Rogers W S
<b>Publishing Year</b>	2003
<b>Title</b>	Social Psychology
<b>Subtitle</b>	Experimental and Critical Approaches
<b>Edition</b>	
<b>Publisher</b>	OU Press
<b>ISBN</b>	10: 0335211275

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	British Journal of Sociology

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Sociological Review
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Social Theory & Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Sociological Perspectives
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Social Interaction
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Journal of Personality & Social Psychology
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Journal of General Psychology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	British Journal of Social Psychology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	British Journal of Psychology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Psychology Today
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

## Notes

This module will be divided into two sections: Sociological Perspectives & Psychological Perspectives and serves as an introductory module to outline a variety of sociological and psychological theories and conceptual frameworks that will be referred to in other parts of the course. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall

progress.