

### Summary Information

<b>Module Code</b>	4502BCIRDL
<b>Formal Module Title</b>	Comparative Politics
<b>Owning School</b>	Humanities and Social Science
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 4
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Peter O'Reilly	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
Beaconhouse IC Distance Learning

## Learning Methods

Learning Method Type	Hours
Online	46

## Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

<b>Aims</b>	<ol style="list-style-type: none"><li>1. To familiarise students with the key concepts and methods in the subject area of comparative politics.</li><li>2. To equip students with essential knowledge about major political systems and their national variances.</li><li>3. To understand the key debates in the discipline of comparative analysis.</li></ol>
-------------	---

## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Identify and engage with the methods and concepts employed in comparative politics.
MLO2	Explain the evolution and variances of different political systems from a comparative perspective.
MLO3	Identify the key debates in the discipline of comparative analysis.

## Module Content

### Outline Syllabus

Topics covered may include the following:

- Theoretical approaches to understanding political systems
- What is the state? The importance of domestic politics at the international stage
- Why compare governments and politics with each other?
- Democratic government and politics
- Authoritarian government and politics
- Somewhere in between democratic and authoritarian rule
- Political parties, political culture, the media and participation
- Elections and voting
- The role of non-state actors in shaping government and politics - Interest groups from corporate to social movements

### Module Overview

In order to understand how the state engages with other actors at the international level it is essential to understand how the state functions. It is driven both by theory and practical examples. This module examines the various political models and how they operate in practice. How does China, for example, operate in the space between authoritarian rule and democracy? Does China's political model offer stability and an example for other states to follow? Can a state lose its democratic identity as well as gain one? These are all the kinds of questions that arise when comparing different political systems, states and societies with each other. It also examines the different components to what makes a state or informs a state's culture such as political parties and the media. A skills specific session will be incorporated in this module.

### Additional Information

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	2,500 word Essay	60	0	MLO1, MLO2, MLO3
Report	1,500 word report	40	0	MLO1, MLO2, MLO3