

# **Comparative Politics**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	4502BICIRP
Formal Module Title	Comparative Politics
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

LJMU Partner Taught

#### **Partner Teaching Institution**

Institution Name

Beaconhouse Group

### **Learning Methods**

Learning Method Type	Hours
Lecture	22
Online	2
Seminar	11
Tutorial	11

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit

SEP-PAR	PAR	September	12 Weeks

### **Aims and Outcomes**

Aims	<ol> <li>To familiarise students with the key concepts and methods in the subject area of comparative politics.2. To equip students with essential knowledge about major political systems and their national variances. 3. To understand the key debates in the discipline of comparative analysis.</li> </ol>
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#### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Identify and engage with the methods and concepts employed in comparative politics
MLO2	2	Explain the evolution and variances of different political systems from a comparative perspective
MLO3	3	Identify the key debates in the discipline of comparative analysis.

### **Module Content**

Outline Syllabus	Topics covered may include the following:• Theoretical approaches to understanding political systems• What is the state? The importance of domestic politics at the international stage• Why compare governments and politics with each other?• Democratic government and politics• Authoritarian government and politics• Somewhere in between democratic and authoritarian rule• Political parties, political culture, the media and participation• Elections and voting• The role of non-state actors in shaping government and politics - Interest groups from corporate to social movements
Module Overview	
Additional Information	In order to understand how the state engages with other actors at the international level it is essential to understand how the state functions. It is driven both by theory and practical examples. This module examines the various political models and how they operate in practice. How does China, for example, operate in the space between authoritarian rule and democracy? Does China's political model offer stability and an example for other states to follow? Can a state lose its democratic identity as well as gain one? These are all the kinds of questions that arise when comparing different political systems, states and societies with each other. It also examines the different components to what makes a state or informs a state's culture such as political parties and the media. A skills specific session will be incorporated in this module.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	1,500 word report	40	0	MLO1, MLO2, MLO3
Essay	2,500 word essay	60	0	MLO1, MLO2, MLO3

#### **Module Contacts**

**Module Leader** 

Contact Name	Applies to all offerings	Offerings
Matthew Hill	Yes	N/A

#### Partner Module Team