

Liverpool John Moores University

Title: ESSENCE OF CARE 2
Status: Definitive
Code: **4502BNCNUR** (107591)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ4 **Credit Value:** 10.00 **Total Delivered Hours:** 66.00
Total Learning Hours: 100 **Private Study:** 34

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30.000
Practical	30.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination (Short answer / MCQ) 1 hour	40.0	1.00
Essay	AS2	Scenario-based Coursework 2000 words	60.0	

Competency	Practice
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Aims

The module aims to further develop and broaden students' knowledge underpinning a range of skills for practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge of a range of specific nursing skills.
- 2 Discuss the principles of infection control.
- 3 Describe the use of effective listening and responding skills when interacting with clients, users, significant others.
- 4 Understand the assessment, planning, implementation and evaluation processes within the context of multi-disciplinary practice.
- 5 Discuss the role of the nurse within the multi-professional team.
- 6 Identify and discuss personal learning needs and engage in reflection on learning.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

exam	1	2		
essay	3	4		
Practice			5	6

Outline Syllabus

Physiological measurements tools MEWS scoring, neurological observations, Mini mental score

Systematic approach to care / nursing process

Assessment of a range of activities of daily living (including, mood and behaviour assessment)

Risk assessment

Infection control

Administration of medication

Interprofessional working/Team work/Collaboration

Listening and responding skills (questioning skill, clarification & summarising

Interviewing

Communicating and sensory impairment/cognitive impairment

Basic assertiveness/ including harassment

Learning Activities

Lectures

Tutorials and seminar presentations

Structured self directed learning

Interactive web based learning

Problem solving activities

Reflective exercises

Development of English Language skills: listening, reading, writing and speaking

References

Course Material	Book
Author	Faulkner, A.
Publishing Year	1998
Title	Effective Interaction with Patients
Subtitle	
Edition	2nd Ed
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Payne, M.
Publishing Year	2000
Title	Teamwork in Multiprofessional Care
Subtitle	
Edition	
Publisher	Macmillan Press
ISBN	

Course Material	Book
Author	Springhouse, J
Publishing Year	1998
Title	Assessment Made Incredibly Easy
Subtitle	
Edition	
Publisher	Butterworth Heinman
ISBN	

Course Material	Book
Author	Trounce, J.R.
Publishing Year	1997
Title	Clinical Pharmacology for Nurses
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Walsh, M., Duxbury, J. & Rowsewell, M.
Publishing Year	1998
Title	Models & Critical Pathways in Clinical Nursing
Subtitle	Conceptual Frameworks for Care Planning
Edition	

Publisher	Bailliere Tindall
ISBN	

Course Material	Book
Author	Walsh, M.
Publishing Year	1998
Title	Watson's Clinical Nursing & Related Sciences
Subtitle	
Edition	5th Ed
Publisher	Baillière Tindall
ISBN	

Notes

The module is intended to enable students to further develop and extend their knowledge and range of essential skills for practice and to work as an effective member of the multidisciplinary team. The module prepares students for practice within a variety of settings.

Learning Outcomes 5 and 6 are assessed formatively.
The Module leader in JB campus is TAN SAW GEAK