

## Liverpool John Moores University

Title: SOCIAL & DEVELOPMENTAL PSYCHOLOGY  
Status: Definitive  
Code: **4502CPHEA** (100003)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ4  
**Credit Value:** 20.00  
**Total Delivered Hours:** 48.00  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	36.000
Seminar	6.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster Presentation	20.0	
Essay	AS2	Individual Written Account (1000 – 1500 words max.)	30.0	
Exam	AS3	2 hour examination (Unseen)	50.0	2.00

### Aims

*To provide an introduction to Social and Developmental Psychology by placing particular emphasis on the multiple and sometimes competing levels of explanation in these areas.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate current theories and models of behaviour and the related research and be able to assess their implications for explaining human behaviour.
- 2 Demonstrate the application of Social and Developmental psychological theory to the analysis of some contemporary social problems and issues.
- 3 Recognise the appropriateness of the differing methods of enquiry used in Social and Developmental Psychology.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster presentation	1	2	3
Short essay	2		
EXAM	1	2	3

## Outline Syllabus

*The module seeks to make students aware of the changing and multiple nature of psychological explanations regarding society and human development. Thus developing an awareness of the relationship between person and situation and how this dynamic relationship both influences and is crucial to, the understanding of behaviour. It explores the influence of social processes in the primary, secondary and wider social contexts on individual and group behaviour drawing upon examples from the following themes; early socialisation and interpersonal interaction, cognitive development, development of personality, making and breaking relationships, influences on behaviour, attitudes and attitude change, and group processes. Finally the module aims to make students aware of issues raised by psychological research within this specific area of psychological thought.*

## Learning Activities

Lectures, group and class discussion, small-scale group project, poster presentation, seminar and individual study.

## References

<b>Course Material</b>	Book
<b>Author</b>	Augoustinos M. & Reynolds K.
<b>Publishing Year</b>	2001
<b>Title</b>	Understanding the psychology of prejudice and racism

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bowlby J.
<b>Publishing Year</b>	2005
<b>Title</b>	The Making and Breaking of Affectional Bonds
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hogg M.A. & Vaughan G. M.
<b>Publishing Year</b>	2002
<b>Title</b>	Social Pyschology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Pearson
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Kwame Owusu-Bempah
<b>Publishing Year</b>	2007
<b>Title</b>	Children and Seperation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Rholes S. & Simpson A.
<b>Publishing Year</b>	2006
<b>Title</b>	Adult Attachment Theory, Research & Clinical Implications
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Guildford Press
<b>ISBN</b>	

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## Notes

The module aims to make students aware of the extent to which social influences and interactions are pervasive in affecting individual behaviour, including their own, while the actions of the individual in turn affect other individuals and groups. It is an

important part of this module to enable students to reflect on what is relevant to their own lives and the lives of others in the light of developmental and social psychological findings regarding social problems and processes. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.