

## Liverpool John Moores University

Title: Introduction to nursing practice (2)  
Status: Definitive  
Code: **4502DAUNU** (127821)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Dar Al-Uloom University

Team	Leader
Sean Mackay	Y

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 99  
**Total Learning Hours:** 200      **Private Study:** 101

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	44
Practical	44
Tutorial	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	OSCE	This practice module includes university-based skill development activities designed to enable students to confidently engage in learning activities whilst on placement	30	1
Exam	Exam	The mid term exam covers the syllabus completed at that stage, allowing students to gauge their progress in the module	30	
Exam	Exam	The final exam will cover the underpinning knowledge for all of the topics covered	40	1

## **Aims**

*The aim of this module is to continue the students' introduction to a range of values, attitudes and the technical abilities that underpin safe and effective nursing practice across all fields.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate achievement of practice skills.
- 2 Demonstrate application of knowledge underpinning selected practice skills 2

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

OSCE	1
Mid Exam	2
Final Exam	2

## **Outline Syllabus**

*This Module builds on the concept of the delivery of person- centred nursing practices across all population groups and within a range of clinical areas.*

*This Module continues the students development in understanding the importance of effective communication with people with a range of physical and mental health problems across their lifespan.*

*The syllabus includes (although is not exclusive to):*

*Drug administration*

*Pain management*

*Wound Care*

*Asepsis*

*Introduction to maternity care*

*Introduction to essential first aid*

*REACT-principles of emergency care*

*Risk management*

*Introduction to near patient –testing*

*Nursing assessment and care planning*

## **Learning Activities**

A range of learning activities will be used for module delivery including: evidence based skills teaching through lectures, practice focused tutorials, skills simulations.

Interactive web-based learning, scenario and work-based learning, practice based reflective activities.

OSCEs (Objective Structured Clinical Examination) will be used to develop students in some of the clinical skills previously taught.

## **Notes**

**\*\* Note:** This module must be passed prior to registering for 5502DAUNU **\*\***

This module aims to prepare the student to actively participate in a range of practice learning environments. It continues to encourage development of the skills and professional behaviour necessary to meet health and social care needs across the lifespan introduced in part one.

This practice module includes university-based skill development activities designed to enable students to confidently engage in learning activities whilst on placement.