

Liverpool John Moores University

Title: INTRODUCTION TO SOCIAL SCIENCE AND SOCIAL EXCLUSION
Status: Definitive but changes made
Code: **4502EDSP** (116141)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: St Helens College

Team	Leader
Mark Meadows	Y

Academic Level: FHEQ4
Credit Value: 24
Total Delivered Hours: 68.5
Total Learning Hours: 240
Private Study: 171.5

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	29
Off Site	6
Tutorial	3
Workshop	29

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	2,000 Word Essay	25	
Portfolio	AS2	time-constrained data-response exercise	25	
Portfolio	AS3	2,000 Word Essay	25	
Exam	AS4	Seen exam paper	25	1.5

Aims

To explore sociological and psychological approaches to the study of social exclusion.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain what is meant by the concept of 'social exclusion' and apply the concept of social exclusion to issues related to at least three of the following: gender divisions; ethnicity; age; disability; sexual preference with a particular focus on social welfare, health and housing
- 2 Compare and contrast major sociological accounts of stratification and social divisions
- 3 Discuss changes in the structure of the post-war British class system with particular reference to poverty and the 'underclass'
- 4 Explain psychological accounts of prejudice and discrimination
- 5 Identify the ways in which psychological arguments and evidence may be applied to the study of social exclusion

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2000 word essay	2	3
data response	1	
2000 word essay	4	
EXAM	5	

Outline Syllabus

Origins and meanings of the contested concept of 'social exclusion'; Social scientific research into the nature and extent of poverty in modern Britain; The concepts of 'social divisions' and 'social stratification' with reference to different systems of stratification; Major sociological accounts of stratification and social divisions including Marxist, Weberian and feminist theories; Arguments and evidence concerning changes in the class structure of Britain during the twentieth century with particular focus on the 'underclass' thesis; Arguments and evidence concerning social exclusion and gender, ethnicity, age, disability, and sexual preference with particular reference to social welfare, health and housing; Social psychological accounts of attitudes, prejudice and discrimination; Stereotypes, stigmatization and self-fulfilling prophecy; Bystander intervention and non-intervention; Conformity, obedience and social exclusion

Learning Activities

Lectures, workshops, video-presentations, academic tutorials and field trips will be used for the delivery of the module.

Notes

This module will explore the concept of 'social exclusion' with particular reference to social class, gender, ethnicity, disability, age and sexual orientation. In the first half of the module, students will be introduced to sociological accounts of social divisions and social stratification. Particular attention will be given to issues related to poverty and arguments concerning whether or not an 'underclass' has emerged in modern Britain and to social exclusion in relation to social welfare generally and, more specifically, health and housing. The second half of the module will address social psychological theories and research related to prejudice and discrimination and explore how psychological accounts of e.g. stereotyping, conformity and obedience may inform an understanding of a range of exclusionary practices from peer group ostracism to genocide.