

The Developing Child

Module Information

2022.01, Approved

Summary Information

Module Code	4502EYCOLC
Formal Module Title	The Developing Child
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
City of Liverpool College

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	20
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To explore how theories of early childhood development and learning impact upon work based practice. Students will demonstrate the ability to observe and assess children's learning and development in the light of current social policy and practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Discuss the learning and development needs of young children in the light of established theoretical approaches
MLO2	2	Assess learning and development with work based practice, using a variety of observation techniques
MLO3	3	Explore the impact of current Social Policy and Legislation on the role of the Early Years Practitioner in assessing young children's learning and development

Module Content

Outline Syllabus	Theories and principles of children's learning and holistic development in the Early Years. The use of a variety of observation techniques to assess children's learning and development. The importance of objectivity, reliability, validity and confidentiality in the observation process. Atypical development and the role of agency partnership working in supporting children's learning and development. Current Social Policy and Legislation and its impact on the role of the early years practitioner and young children's learning and development. The importance of children learning through play.
Module Overview	
Additional Information	This module focuses upon established theories of children's learning and development within the early year's age range (0-8). Whilst recognising that the current Early Years curriculum covers the 0-5 age range, students need to be aware of developmental stages up to the age of 8 years for assessment purposes. This module is not going to focus upon specific curricular aspects of planning; this will be studied in the Early Years Education module. Throughout this module, emphasis will be on observation and monitoring of an individual child's progress as part of work based learning. (This module underpins the knowledge and skills required of the Professionals within the Early Years to fully engage in the Early Years Education module).

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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