

Liverpool John Moores University

Title: The Developing Child
Status: Definitive
Code: **4502EYSTH** (123473)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: St Helens College

Team	Leader
Mia Smith	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Seminar	20
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Part 1 - Observation File 60% (2500 words) & Part 2 - Evaluative Essay 40% (2000 words)	100	

Aims

To explore how theories of early childhood development and learning impact upon work based practice. Students will demonstrate the ability to observe and assess children's learning and development in the light of current social policy and practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the learning and development needs of young children in the light of established theoretical approaches.
- 2 Assess learning and development with work based practice, using a variety of observation techniques,
- 3 Explore the impact of current Social Policy and Legislation on the role of the Early Years Practitioner in assessing young children's learning and development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

Theories and principles of children's learning and holistic development in the Early Years.

The use of a variety of observation techniques to assess children's learning and development. The importance of objectivity, reliability, validity and confidentiality in the observation process. Atypical development and the role of agency partnership working in supporting children's learning and development. Current Social Policy and Legislation and its impact on the role of the early years practitioner and young children's learning and development. The importance of children learning through play.

Learning Activities

Lectures based upon theoretical perspectives on children's learning and development. Subsequent seminars focussed upon key readings. Class discussion and implementation in the workplace of observation techniques and evaluation linked to theory. Workshop activity based upon observation findings to further child/children's learning and development. Small group discussion to review literature. Private study to develop knowledge of theory surrounding children's learning and development.

Notes

This module focuses upon established theories of children's learning and development within the early year's age range (0-8). Whilst recognising that the current Early Years curriculum covers the 0-5 age range, students need to be aware of developmental stages up to the age of 8 years for assessment purposes. This module is not going to focus upon specific curricular aspects of planning; this will be studied in the Early Years Education module.

Throughout this module, emphasis will be on observation and monitoring of an

individual child's progress as part of work based learning.
(This module underpins the knowledge and skills required of the Professionals within the Early Years to fully engage in the Early Years Education module).