

Summary Information

Module Code	4502EYSTH
Formal Module Title	The Developing Child
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Mia Smith	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
St Helens College

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To explore how theories of early childhood development and learning impact upon work based practice. Students will demonstrate the ability to observe and assess children's learning and development in the light of current social policy and practice.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Discuss the learning and development needs of young children in the light of established theoretical approaches.
MLO2	Assess learning and development with work based practice, using a variety of observation techniques,
MLO3	Explore the impact of current Social Policy and Legislation on the role of the Early Years Practitioner in assessing young children's learning and development.

Module Content

Outline Syllabus

Theories and principles of children's learning and holistic development in the Early Years. The use of a variety of observation techniques to assess children's learning and development. The importance of objectivity, reliability, validity and confidentiality in the observation process. Atypical development and the role of agency partnership working in supporting children's learning and development. Current Social Policy and Legislation and its impact on the role of the early years practitioner and young children's learning and development. The importance of children learning through play.

Module Overview

Additional Information

This module focuses upon established theories of children's learning and development within the early year's age range (0-8). Whilst recognising that the current Early Years curriculum covers the 0-5 age range, students need to be aware of developmental stages up to the age of 8 years for assessment purposes. This module is not going to focus upon specific curricular aspects of planning; this will be studied in the Early Years Education module. Throughout this module, emphasis will be on observation and monitoring of an individual child's progress as part of work based learning. (This module underpins the knowledge and skills required of the Professionals within the Early Years to fully engage in the Early Years Education module).

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO3, MLO1, MLO2