

Liverpool John Moores University

Title: ICT TO SUPPORT EARLY LEARNING
Status: Definitive
Code: **4502FSWMC** (116192)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Wirral Metropolitan College

Team	Leader
Maxine Smith	Y

Academic Level: FHEQ4
Credit Value: 12.00
Total Delivered Hours: 17.00
Total Learning Hours: 120
Private Study: 103

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	1.000
Tutorial	3.000
Workshop	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A review of ICT resources, explaining how they can be used to support children's learning. (2500 words) 100%	100.0	

Aims

To allow the student to evaluate the use of ICT materials to support children's learning

Learning Outcomes

After completing the module the student should be able to:

- 1 Explore the ways in which ICT resources can be used to enhance learning across the curriculum
- 2 Evaluate resources to show how ICT can promote personalised learning

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Review of ICT resources 1 2

Outline Syllabus

The effective use of I.C.T. within the curriculum and/ or framework to enhance learning; The planning, development, implementation and evaluation of I.C.T. within the curriculum/ framework for children; The evaluation of I.C.T. hardware and software, to include opportunities for differentiation; The use of ICT as a medium for play, and as a vehicle for cross curricular learning; Safe ICT use, health and safety issues relating to I.C.T

Learning Activities

The module will be delivered using a variety of delivery styles predominantly through lectures and discussion. In addition students will evaluate software through the format of group presentations and seminar discussion. There will also be opportunities for software workshops which could include using the expertise of local settings. Discussions will cover not only the software evaluation but how children learn effectively using this software.

References

Course Material	Book
Author	Becta (British Educational Communications and Technology Agency) http://www.becta.org.uk
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Hayes, M. and Whitebread, D.
Publishing Year	2006

Title	ICT in the Early Years
Subtitle	
Edition	
Publisher	O.U.Press
ISBN	

Course Material	Book
Author	ICT Early Years at http://www.ictearlyyears.e2bn.org
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Loveless, A.
Publishing Year	2003
Title	The Role of ICT
Subtitle	
Edition	
Publisher	Continuum
ISBN	

Course Material	Book
Author	O'Hara, M.
Publishing Year	2004
Title	ICT in the Early Years
Subtitle	
Edition	
Publisher	Continuum
ISBN	

Course Material	Book
Author	Siraj-Blatchford, J. and Siraj-Blatchford, I.
Publishing Year	2006
Title	A Guide to Developing the ICT Curriculum for Early Years Education
Subtitle	
Edition	
Publisher	Trentham
ISBN	

Notes

Learners will be able to evaluate and use appropriate ICT tools to support children's

learning and assessment. Students will have the opportunity to sample and use a variety of ICT equipment and software. Students will also be encouraged to consider ICT resources in relation to children's age and ability.