

## Liverpool John Moores University

Title: Organisational Behaviour and Management  
Status: Definitive  
Code: **4502HEPBS** (118847)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: HELP College

Team	Leader
John Reed	Y

**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 78.00  
**Total Learning Hours:** 240      **Private Study:** 162

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26.000
Tutorial	26.000
Workshop	26.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Group		50.0	
Presentation	Group		25.0	
Essay	Individual		25.0	

### Aims

*To provide a comprehensive foundation for theoretical and practical applications relevant to the management of behaviour in organisations. To introduce students to the role of the manager, the management process and themes in contemporary management.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a basic understanding of theoretical concepts, models and tools to help comprehend employee and organisational behaviour.
- 2 Utilise techniques to enable groups and teams to work together effectively.
- 3 Assess the individual within the organisation in terms of several individual differences.
- 4 Discuss management as a process of planning, organising, implementing and controlling.
- 5 Present ideas on key themes in contemporary management - globalisation, corporate social responsibility and enterprise.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
Presentation	4		
Essay	5		

## Outline Syllabus

### *INDIVIDUAL & GROUPS:*

*Introduction to module/team formation;*

*Learning;*

*Personality;*

*Perception & Attitudes;*

*Presentations Skills;*

*Groups 1;*

*Groups 2;*

*Motivation;*

*Leadership;*

*Organisation.*

### *MANAGEMENT:*

*The evolution of management thinking;*

*The management environment;*

*Planning;*

*Organising: Decisions making, communication;*

*Controlling;*

*Key themes in contemporary management. nizational Culture.*

## Learning Activities

Workshops, lectures, tutorials, case studies.

## References

<b>Course Material</b>	Book
<b>Author</b>	Buchanan, D A
<b>Publishing Year</b>	2010
<b>Title</b>	Organizational Behaviour
<b>Subtitle</b>	
<b>Edition</b>	7th Edition
<b>Publisher</b>	Harlow: FT Prentice Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Mullins, L J
<b>Publishing Year</b>	2010
<b>Title</b>	Managment & Organisational Behaviour
<b>Subtitle</b>	
<b>Edition</b>	9th Edition
<b>Publisher</b>	Harlow: FT Prentice Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Daft, R L
<b>Publishing Year</b>	2008
<b>Title</b>	Management
<b>Subtitle</b>	
<b>Edition</b>	8th Edition
<b>Publisher</b>	South Western
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Daft, R L
<b>Publishing Year</b>	2008
<b>Title</b>	New Era of Management
<b>Subtitle</b>	
<b>Edition</b>	2nd Edition
<b>Publisher</b>	South Western
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hannagan, T
<b>Publishing Year</b>	2008
<b>Title</b>	Management
<b>Subtitle</b>	
<b>Edition</b>	5th Edition
<b>Publisher</b>	Pearson Education

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Naylor, J
<b>Publishing Year</b>	2004
<b>Title</b>	Management
<b>Subtitle</b>	
<b>Edition</b>	2nd Edition
<b>Publisher</b>	Pearson Education (available as an e-book)
<b>ISBN</b>	

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### Notes

This module brings together a multi-perspective approach to the behaviour of people and the role of the manager.