

# Context 1

## **Module Information**

2022.01, Approved

## **Summary Information**

Module Code	4502MMET	
Formal Module Title	Context 1	
Owning School	Liverpool Screen School	
Career	Undergraduate	
Credits	10	
Academic level	FHEQ Level 4	
Grading Schema	40	

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name	
Liverpool Institute for Performing Arts	

## **Learning Methods**

Learning Method Type	Hours
Lecture	20
Workshop	15

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

### Aims and Outcomes

Aims

To provide a broad understanding of a range of theoretical approaches for explaining the current landscape in the Music, Theatre, Entertainment and Events IndustriesTo provide an understanding of essential research and writing skills

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Explain the relationships between key contextual factors and the practice and evolution of music, entertainment, theatre and events management.
MLO2	2	Recognise research, writing skills and appropriate academic conventions in communicating research outcomes in writing.
MLO3	3	Describe a selected group of theories and critical perspectives and explain their purpose.

## **Module Content**

Outline Syllabus	Theoretical approaches and current debates for understanding Music, Entertainment, Theatre and Events Industries in context;Research and academic writing skills and conventions;Presenting and discussing research outcomes.
Module Overview	
Additional Information	The module leader for this module is Dave Wibberley.

#### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	2500 words essay	100	0	MLO1, MLO2, MLO3

## **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
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#### Partner Module Team

act Name	Applies to all offerings	Offerings
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