

Liverpool John Moores University

Title: EVIDENCE-BASED PERI-OPERATIVE PRACTICE
Status: Definitive
Code: **4502PPCPOP** (110279)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ4 **Credit Value:** 12.00 **Total Delivered Hours:** 30.00

Total Learning Hours: 120 **Private Study:** 90

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10.000
Tutorial	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A portfolio containing: (a) a report of a literature search leading to a bibliography; (b) an article review; (c) an essay (essay and review, 1,500 words in total)	100.0	

Aims

To develop the necessary skills and expertise that will allow students to identify the nature of knowledge which informs peri-operative practice, to raise awareness of research, and to access the body of knowledge.

Publisher	Nelson Thomes
ISBN	

Course Material	Book
Author	Craig, J.V. & Smyth, R.L. (eds.)
Publishing Year	2002
Title	The Evidence Based Practice Manual for Nurses
Subtitle	
Edition	
Publisher	Churchill Livingston
ISBN	

Course Material	Journal / Article
Author	Association of periOperative Registered Nurses
Publishing Year	
Title	Association of periOperative Registered Nurses Journal
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Polit, D.F. & Beck, C.T.
Publishing Year	2006
Title	Essentials of Nursing Research :Methods, Appraisal and Utilization
Subtitle	
Edition	6
Publisher	Williams & Wilkins
ISBN	

Course Material	Book
Author	Schneider, Z.
Publishing Year	2007
Title	Nursing and Midwifery Research
Subtitle	
Edition	3
Publisher	Mosby
ISBN	

Course Material	Journal / Article
Author	The Association for Perioperative Practice
Publishing Year	
Title	Journal of Perioperative Practice
Subtitle	
Edition	
Publisher	

Notes

The module aims to increase students' awareness of the evidence base of practice in their own area, and to recognise its importance in informing peri-operative practice.

The assessment consists of a portfolio consisting of the following: (a) a report of a literature search leading to a bibliography on a topic relevant to peri-operative practice; (b) an article review of a research article relevant to peri-operative practice; (c) an essay on an agreed area of peri-operative practice showing how the evidence has, or may, influence peri-operative practice. Word limit: review and essay: 1,500 words (+/- 10%).

All parts of the portfolio must be attempted and submitted in order to pass the assessment. The module mark is the mean mark of the three parts of the portfolio.