

Liverpool John Moores University

Title: Practice, Procedure and the Criminal Law 1
Status: Definitive
Code: **4502PSHBC** (128103)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Hugh Baird College

Team	Leader
Richard Carr	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 57
Total Learning Hours: 200
Private Study: 143

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Tutorial	11
Workshop	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	2 Hour Exam	50	2
Portfolio	AS2	Portfolio of Work	50	1

Aims

This module aims to introduce students to the legislative, substantive policy provisions and practice which underpin (i) the multifaceted and complex roles and duties executed by the police across England and Wales; and (ii) the criminal law commonly utilised and applied by Police Officers in the course of their duty. Specifically, the module aims to:

Introduce and examine the role, responsibilities and powers of the police in differing

societal and operational environments.

Provide a critical introduction to the foundations of criminal law and the criminal justice system.

Identify the key ingredients of a criminal offence, the varying liability of third parties, and common defences prescribed by criminal law.

Highlight the importance of police integrity and the role played by police officers in the successful application of criminal law sanctions.

Introduce the theoretical and procedural requirements relating to police duties and the criminal law, whilst also providing an innovative learning framework through which students can explore, experience and illustrate criminal conduct in varying operational settings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and summarise the main powers, roles and duties of the police in a wide range of operational settings - being reflexively aware of how their values, attitude and behaviour can impact on the execution of these factors
- 2 Describe and summarise the foundation principles of criminal law
- 3 Explain the key ingredients of a criminal offence; recognise the ways in which criminal liability can be ascribed; describe the key offences prescribed by the criminal law
- 4 State the key elements of the criminal offences listed in the Outline Syllabus

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2 Hour Exam	1	2	3	4
Portfolio of Work	1	2	3	4

Outline Syllabus

The Outline Syllabus is subject to amendment so that it remains current and in line with the requirements of the College of Policing.

Police Duties:

Legal Foundations to Police Duties

Powers of Arrest

Stop and Search

Entry, Search and Seizure

Use of force

Weapons

Offences against the Person

Non Fraudulent Property Offences (including Robbery, Theft, Offences involving theft of or from vehicles, Theft, Burglary, Going Equipped etc)

Public Order and Anti-Social Behaviour

Criminal Damage

Firearms
Road Traffic Offences
Drink Drive Offences and Procedure
Basic Principals of Criminal Law:
Introduction to Criminal Law
The Criminal Courts
Elements of a Criminal Offence
Criminal Liability and Degrees of Liability
Inchoate, Participation and Incomplete Offences
Criminal Law Defences

Learning Activities

The module will use blended learning consisting of lectures, e-learning and workshops utilising scenarios simulation. Additionally students will be encouraged to monitor their own learning in the module through their Personal Development Plans. Lectures and online learning materials will be used to provide an overview of each topic. Lectures will be delivered by the module team and, occasionally guest speakers from differing, relevant professional backgrounds who have particular expertise in aspects of the curriculum. Workshops will be used to apply knowledge through the use of specific scenarios and as an opportunity for students to explore and discuss issues in small groups.

Students will be expected to engage in self-directed learning and study to develop their knowledge of the field. They will be expected to know criminal offences thoroughly and to be able to distinguish between the particular nuances and subtleties in particular offences.

Notes

The module has regard to the National Occupational Standards - Units
CD5/GC10/CD1/CK1 & CK2

<http://www.accreditedqualifications.org.uk/qualifications-and-credit-framework-qcf.html>

The module aims to introduce students to aspects of the criminal law and police powers and to develop their understanding. Students will be able to identify, and critically appraise the extent of these laws and powers. The module will explore relevant legislation, policy and practice guidance.

Students will be encouraged to acknowledge the continual evolution and situational nature of applied criminal law. Through the analysis of critical incidents students will develop an understanding of good practice in relation to varying police powers, identifying the wide range of powers and actions at their disposal when executing police duties.

Students will be introduced to the criminal law, policy, practice developments and cutting edge research from a range of disciplines relating to the exercising of police powers. The module will have a specific focus on ensuring that students can work safely and lawfully in a policing environment.

The assessments will enable students to develop a sound understanding of the principle of criminal law, policy and procedural guidance and the wider social

context.