

Summary Information

Module Code	4502PSYWUC
Formal Module Title	Introduction to Developmental Psychology and Individual Differences
Owning School	Psychology
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ralph Pawling	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Westford University College

Learning Methods

Learning Method Type	Hours
Lecture	36
Seminar	4

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	1. To present a range of topics in developmental psychology and individual differences research 2. To introduce the methods applied to understanding key issues in developmental psychology and individual differences research 3. To enable students to consult and summarise appropriate sources to explain key issues in developmental psychology and individual differences research
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate an understanding of a range of topics in developmental psychology and individual differences research
MLO2	Demonstrate the ability to summarise and explain key issues in developmental psychology and individual differences research

Module Content

Outline Syllabus
Key issues in Developmental Psychology; Attachment, Language Development, Cognitive Development Social Development Key issues in Individual Differences Research: Personality, Intelligence, Learning, Psychometrics, Dynamics

Module Overview

Additional Information

This module introduces students to range of historical issues in developmental psychology and individual differences research. Within the core area of developmental psychology students will consider issues such as the processes of attachment between a parent and child underpinning early social relationships, how children learn to understand and to produce spoken language including the impact of the social context, the developing cognitive skills of a child and how social and cultural factors may impact upon this development. Within the core area of individual differences students will examine the evidence for differences in personality types and variations in intelligence . They will also consider the topic of psychometrics; how these traits and abilities of individuals can be measured and assessed. The final topic examines aspects of dynamics; emotions, motivations and moods. They will also consider the topic of psychometrics; how these traits and abilities of individuals can be measured and assessed. Psychometric tests will be explored with reference to qualitative aspects that includes content validity and the role of focus groups.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	50	100	MLO1
Essay	Essay	50	0	MLO2