

Liverpool John Moores University

Title: CHILDREN AND YOUNG PEOPLE'S DEVELOPMENT
Status: Definitive
Code: **4502SFSCH** (116741)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Nicky Hirst	Y

Academic Level: FHEQ4
Credit Value: 12
Total Delivered Hours: 8
Total Learning Hours: 120
Private Study: 112

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

Aims

To introduce issues and underlying principles surrounding children and young people's development, including social, emotional and moral development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of fundamental principles within the key theories of

- child development.
- 2 Interpret and evaluate issues of child development within the context of social deviance.
 - 3 Understand how to support the social, emotional and moral development of children and young people in practice.
 - 4 Evaluate the importance of child development opportunities in a social context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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Outline Syllabus

Key theories of child development

Introduction to social, emotional, cognitive and moral development

Social and emotional aspects of learning (SEAL)

Building social and emotional resilience

Developing values and empathy

Child development and welfare

Learning Activities

Lectures

Group work

E-learning

Work-based learning

Notes

This module provides students working in youth settings with an understanding of children's and young people's development.