

Contemporary Issues in Physical Education 1

Module Information

2022.01, Approved

Summary Information

Module Code	4502SPOSCI
Formal Module Title	Contemporary Issues in Physical Education 1
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Portobello Institute

Learning Methods

Learning Method Type	Hours
Lecture	30
Seminar	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	This module aims to develop a conceptual understanding of a broad range of issues in physical education and sport. Students will analyse these issues using philosophical and sociological perspectives.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate the significance of Physical Education and sport in contemporary society
MLO2	2	Identify a range of social issues and concepts relating to Physical Education and sport
MLO3	3	Examine social issues and concepts in Physical Education and sport using sociological perspectives

Module Content

Outline Syllabus	Introduction to the sociology of physical education and sport. A sociological investigation of the importance of physical education and sport. Investigating social issues in physical education and sport (e.g., ethnicity, gender, class, socio-economic status, disability). Exploring current issues in physical education from a range of sociological perspectives. Introduction to the concept of physical literacy.
Module Overview	
Additional Information	This module is delivered in Semester 2. This module provides students an opportunity to develop their theoretical knowledge and applied skills in physical education. The module will include guided learning through fundamental contemporary issues relating to sociological, cultural, ethical issues relevant to PE. Students will also develop their curriculum specific knowledge and practical skills in lesson planning, delivery, feedback and assessment. Students will develop their applied skills through small-group tutorials, supplemented by their work-place based learning. Students' knowledge and skills will be assessed through completion of individual assignments. Students are presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Group Presentation	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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