

Liverpool John Moores University

Title: Contemporary Issues in Physical Education 1
Status: Definitive
Code: **4502SPOSCI** (129561)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Portobello Institute

Team	Leader
Ceriann Magill	Y

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2 and Summer

Component	Contact Hours
Lecture	30
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	As a group of 3, evaluate the significance of Physical Education and sport by explaining a social issue/concept and applying a sociological theory.	100	

Aims

This module aims to develop a conceptual understanding of a broad range of issues in physical education and sport. Students will analyse these issues using philosophical and sociological perspectives.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the significance of Physical Education and sport in contemporary society
- 2 Identify a range of social issues and concepts relating to Physical Education and sport
- 3 Examine social issues and concepts in Physical Education and sport using sociological perspectives

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	2	3
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Outline Syllabus

Introduction to the sociology of physical education and sport.

A sociological investigation of the importance of physical education and sport. Investigating social issues in physical education and sport (e.g., ethnicity, gender, class, socio-economic status, disability).

Exploring current issues in physical education from a range of sociological perspectives.

Introduction to the concept of physical literacy.

Learning Activities

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, seminars, and practical learning activities. Opportunities will be available, where appropriate, for individual tutorials.

Students will also be involved in a range of directed tasks which will be completed as independent study.

Students will be required to complete background reading and preparations before lecture and workshop sessions, to aid their contribution to discussions and debates from an informed point of view.

Notes

This module is delivered in Semester 2. This module provides students an opportunity to develop their theoretical knowledge and applied skills in physical

education. The module will include guided learning through fundamental contemporary issues relating to sociological, cultural, ethical issues relevant to PE. Students will also develop their curriculum specific knowledge and practical skills in lesson planning, delivery, feedback and assessment. Students will develop their applied skills through small-group tutorials, supplemented by their work-place based learning. Students' knowledge and skills will be assessed through completion of individual assignments. Students are presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.