

Liverpool John Moores University

Title: DEVELOPING A REFLECTIVE APPROACH TO PROFESSIONAL PRACTICE
Status: Definitive
Code: 4502TLLSFL (108596)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: City of Liverpool College

Team	Leader
Beverly Pau	Y

Academic Level: FHEQ4
Credit Value: 24
Total Delivered Hours: 30
Total Learning Hours: 240
Private Study: 210

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Tutorial	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Written report, reflective log and CPD action plan (5-6000 words equivalent)	100	

Aims

To enable learners to develop a critical, reflective approach to their own professional practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the characteristics of effective reflective practice
- 2 Evaluate their current practice
- 3 Devise strategies for regular review of their effectiveness
- 4 Measure their practice against standards
- 5 Identify targets for change and development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written report	1	2	3	4	5
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Outline Syllabus

Tutorial introduction to module and assignment requirements

Analysis of the role of reflective practice in CPD

Knowledge of standards

Development of criteria for measuring effectiveness against standards

Evaluation of own practice

Identification of areas for development

Action planning for CPD

Learning Activities

Group tutorials

Individual tutorials

Independent study

Focused work-based learning

Notes

This module provides an opportunity for students to identify the standards deemed appropriate for effective teaching. They will develop their own strategies for ongoing and constructive reflection and record the outcomes of their reflection. They will engage in Action Planning to identify areas for their own Professional Development.