

Liverpool John Moores University

Title: Researching Cinema
Status: Definitive
Code: **4502WESTMC** (128963)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Westford University College

Team	Leader
Steven Spittle	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 36
Total Learning Hours: 200
Private Study: 164

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1000 word essay	25	
Essay	AS2	2500 word essay	75	

Aims

1. To introduce students to entertainment media and the contexts in which it is produced and consumed.
2. To introduce students to the study of popular film through analysis of the formal properties and techniques specific to the medium and the analysis of comparative style, genre and narrative structure.
3. To introduce students to different approaches to reading, conceptualising and understanding cinema experience.

Learning Outcomes

After completing the module the student should be able to:

- 1 Distinguish and apply appropriate research perspectives from those available for studying entertainment media.
- 2 Employ a critical vocabulary in the analysis of film.
- 3 Communicate an understanding of cinematic texts in context

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1000 word essay	3	
2500 word essay	1	2

Outline Syllabus

Introduction to Studying Entertainment Media; Theorising Cinema Audiences; The Formal Properties and Techniques of Film Analysis; Film exhibition and distribution.

Learning Activities

Lectures, Workshop, Seminars.

Notes

Students will be introduced to the study of film through the consideration of cinema experience, research and the contextualisation of film production. From this basis more formal analytical approaches are considered and by the end of the module students are expected to apply critical terminology and conceptual models in order to produce their own analysis of media texts.