

## Sport Related Theory 2

### Module Information

2022.01, Approved

#### Summary Information

Module Code	4502YAUPE
Formal Module Title	Sport Related Theory 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name
Yunnan Agricultural University

#### Learning Methods

Learning Method Type	Hours
Lecture	30
Seminar	10

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

Aims	This module is designed to provide students the opportunity to develop an understanding of the wider aspects of education, with particular reference to pedagogy, educational psychology and health education. In order to fulfil the requirements of the Ministry of Education in China, students must have understanding of these wider components to teaching and their links to physical education. Upon completion of this module, students will understand the background theory as well as how to apply these to their teaching of physical education.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Describe key components of pedagogy and the underlying theory/theories that are linked to physical education and is needed to meet the requirements of the MoE in China for physical education.
MLO2	2	Describe key components of educational psychology and the underlying theory/theories that are linked to physical education and is needed to meet the requirements of the MoE in China for physical education.
MLO3	3	Describe key components of health education and the underlying theory/theories that are linked to physical education and is needed to meet the requirements of the MoE in China for physical education.

## Module Content

Outline Syllabus	Teaching and learning methods will predominantly include lectures and seminars. The taught component of the module explores a range of pedagogical issues surrounding physical education. Specific examples of the sports to be explored include: 1. Pedagogy – underlying theory to pedagogy within physical education, how it can be incorporated into current practice. 2. Educational psychology – underlying theory to psychology within health and links to physical education, how it can be delivered in teaching. 3. Health education - underlying theory to education within health and links to physical education, how it can be delivered in teaching.
Module Overview	
Additional Information	This module is designed to introduce students to a of wider theoretical aspects of education that can be linked to physical education. The module will be evaluated by the completion of appropriate assessment tasks. This module will incorporate support strategies in an attempt to ensure student progression. This will include feed forward and feedback on assessment and personal tutorial support.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Pedagogy Essay	35	0	MLO1
Essay	Psychology Essay	35	0	MLO2
Essay	Education Essay	30	0	MLO3

## Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Andrew	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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