# **Liverpool** John Moores University

Title: Ethical Issues in Mental Health Work

Status: Definitive

Code: **4503ARCMH** (118223)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: Accrington & Rossendale College

Team	Leader	
Philomene Uwamaliya	Y	_

Academic Credit Total

Level: FHEQ4 Value: 24.00 Delivered 54.00

**Hours:** 

Total Private

Learning 240 Study: 186

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45.000
Practical	3.000
Tutorial	3.000
Workshop	3.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 words	100.0	· · · · · · · · · · · · · · · · · · ·

## Aims

To allow students to develop an awareness of key legal frameworks and professionally prescribed codes of practice.

To allow students to achieve an awareness of equality, diversity and rights.

# **Learning Outcomes**

After completing the module the student should be able to:

- LO1 Identify key legal frameworks and professionally prescribed codes of practice relevant to mental health
- LO2 Appreciate the four indicators necessary to demonstrate capacity in relation to consent.
- LO3 Explore the importance of professional accountability including accurate record keeping in care settings

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

## **Outline Syllabus**

This module will provide students with an overview of legal frameworks and codes of practice relevant to mental health, mental capacity and its relevance to informed consent and the concept of 'best interest'. Students will explore issues re. duty of care and accountability.

## **Learning Activities**

By a series of lectures, tutorials, practical work and private study.

#### References

Course Material	Book
Author	Banks, S.
Publishing Year	2004
Title	Ethics, Accountability and the Social Profession.
Subtitle	
Edition	2nd ed.
Publisher	Palgrave Macmillan
ISBN	10: 0333751663

Course Material	Website
Author	
<b>Publishing Year</b>	
Title	UK Mental Health Policy. www.uea.ac.uk
Subtitle	
Edition	
Publisher	

ISBN	
IODIA	

Course Material	Website
Author	
Publishing Year	
Title	National Institute for Mental Health in England (NIMHE). www.nimhe.csip.org.uk
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book	
Author	Ryan, T. and Pritchard, J.	
Publishing Year	2003	
Title	Promoting Equality: Challenging Discrimination and	
	Oppression	
Subtitle		
Edition	2nd ed.	
Publisher	Palgrave Macmillan	
ISBN	10: 0333993535	

Course Material	Book
Author	Ryan, T. and Pritchard, J.
<b>Publishing Year</b>	2004
Title	Good Practice in Adult Mental Health
Subtitle	
Edition	
Publisher	Kingsley
ISBN	10: 184310217X

Course Material	Book
Author	LaFolette, H.
Publishing Year	2002
Title	Ethics in Practice
Subtitle	
Edition	2nd ed.
Publisher	Blackwell
ISBN	10:140512945X

<b>Course Material</b>	Book	
Author	Hope, T. Savulescu, J. and Hendrick, J.	
<b>Publishing Year</b>	2003	
Title	Medical Ethics & Law: the Core Curriculum	
Subtitle		
Edition		
Publisher	Churchill Livingstone	

<b>ISBN</b> 10: 0443103372
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Course Material	Book
Author	Chadwick R. and Levitt M.
Publishing Year	1997
Title	Ethical Issues in Community Care.
Subtitle	
Edition	
Publisher	Arnold
ISBN	10: 034066195X

#### **Notes**

This module explores the rights and wrongs of decision making in mental health practice. It provides an overview of legal frameworks and codes of practice and raises a critical awareness of the issues relating to capacity and consent. Practitioners in mental health work make moral judgements everyday but what are these based upon? Students will develop an understanding of the value of ethical concepts and evaluate ethical decision making in practice.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.