

## Liverpool John Moores University

Title: THEORIES OF EVERYDAY LIFE  
Status: Definitive  
Code: **4503CPHEA** (100004)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

| Team                | Leader |
|---------------------|--------|
| Philomene Uwamaliya | Y      |

**Academic Level:** FHEQ4  
**Credit Value:** 20.00  
**Total Delivered Hours:** 48.00  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 45.000        |
| Tutorial  | 3.000         |

**Grading Basis:** 40 %

### Assessment Details

| Category   | Short Description | Description                   | Weighting (%) | Exam Duration |
|------------|-------------------|-------------------------------|---------------|---------------|
| Reflection | AS1               | Sociology Essay (1500 words)  | 50.0          |               |
| Essay      | AS2               | Psychology Essay (1500 words) | 50.0          |               |

### Aims

*To introduce students to a range of key sociological and psychological concepts and theoretical perspectives necessary to understand the distinctive origin and nature of both academic disciplines.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an ability to identify key theoretical and conceptual approaches used by sociologists and psychologists within their respective academic disciplines
- 2 Outline and discuss the contribution and limitation of at least one sociological theory or perspective to a certain sociological debate
- 3 Evaluate the methods and findings of key areas of psychology and show an ability to understand areas of psychology in relation to each other.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|            |   |   |
|------------|---|---|
| Reflection | 1 | 2 |
| Essay      | 1 | 3 |

## Outline Syllabus

### *Sociological Perspectives:*

*The first part of this module aims to give students an overview of the theoretical, philosophical and historical foundations in the discipline of sociology since its emergence in the nineteenth century. Students will be introduced to a range of key areas in the discipline including examining the theoretical tenets, work and contribution of Marx, Durkheim and Weber. They will also examine some of the key enduring debates and controversies within the discipline such as sociological positivism/anti-positivism and the sociology as 'science' debate. Students will also consider some of the more recent debates and epistemological developments within the discipline including: symbolic Interactionism, neo-Marxism, post-structuralism and post-modern discourses & debates.*

### *Psychological Perspectives*

*The second part of this module aims to give students an overview of the theoretical, philosophical and historical foundations in the discipline of psychology. It achieves this by drawing on examples from a range of key areas in the discipline including: biological bases of behaviour, personality and intelligence, motivation and emotion, occupational and organisational psychology, forensic psychology and health psychology. Within each area, theoretical perspectives and empirical findings are reviewed and students are encouraged to think critically about the aims, methods, philosophy and application of both specific topics and of psychology in general.*

## Learning Activities

Lectures, group and class discussion, video, independent study and student seminars.

## References

|                 |      |
|-----------------|------|
| Course Material | Book |
|-----------------|------|

|                        |  |
|------------------------|--|
| <b>Author</b>          | Appelrouth, S & Edles, L                       |
| <b>Publishing Year</b> | 2008   |
| <b>Title</b>           | Classical and Contemporary Sociological Theory |
| <b>Subtitle</b>        |  |
| <b>Edition</b>         |  |
| <b>Publisher</b>       | Sage   |
| <b>ISBN</b>            | 076192793X                                     |

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course Material</b> | Book                            |
| <b>Author</b>          | Alexander, J & Seidman, S (eds) |
| <b>Publishing Year</b> | 2007                            |
| <b>Title</b>           | The Social Theory Reader        |
| <b>Subtitle</b>        |                                 |
| <b>Edition</b>         |                                 |
| <b>Publisher</b>       | Routledge                       |
| <b>ISBN</b>            | 0415437709                      |

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|------------------------|--|
| <b>Course Material</b> | Book                                   |
| <b>Author</b>          | Calhoun, C; Gerteis, J; Moody, J (eds) |
| <b>Publishing Year</b> | 2007                                   |
| <b>Title</b>           | Classical Sociological Theory          |
| <b>Subtitle</b>        |  |
| <b>Edition</b>         | 2nd                                    |
| <b>Publisher</b>       | Blackwell Publishing                   |
| <b>ISBN</b>            | 1405148543                             |

|                        |                                    |
|------------------------|------------------------------------|
| <b>Course Material</b> | Book                               |
| <b>Author</b>          | Hughes, A; Martin, P & Sharrock, W |
| <b>Publishing Year</b> | 2003                               |
| <b>Title</b>           | Understanding Classical Sociology  |
| <b>Subtitle</b>        | Marx, Durkheim & Weber             |
| <b>Edition</b>         |                                    |
| <b>Publisher</b>       | Sage                               |
| <b>ISBN</b>            | 0761954678                         |

|                        |                           |
|------------------------|---------------------------|
| <b>Course Material</b> | Book                      |
| <b>Author</b>          | Jones, P                  |
| <b>Publishing Year</b> | 2003                      |
| <b>Title</b>           | Introducing Social Theory |
| <b>Subtitle</b>        |                           |
| <b>Edition</b>         |                           |
| <b>Publisher</b>       | Polity                    |
| <b>ISBN</b>            | 0745626998                |

|                        |                |
|------------------------|----------------|
| <b>Course Material</b> | Book           |
| <b>Author</b>          | Heffernan, T M |
| <b>Publishing Year</b> | 2005           |

|                  |  |
|------------------|--|
| <b>Title</b>     | A student's guide to studying psychology |
| <b>Subtitle</b>  |  |
| <b>Edition</b>   |  |
| <b>Publisher</b> | Hove                                     |
| <b>ISBN</b>      | 1841693944                               |

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## Notes

This module will be divided into two sections: Sociological Perspectives & Psychological Perspectives and serves as an introductory module to outline a variety of sociological and psychological theories and conceptual frameworks that will be referred to in other parts of the course. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.