

Liverpool John Moores University

Title: EARLY YEARS CURRICULUM
Status: Definitive
Code: **4503ECCUGP** (115377)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Amanda Davis	Y

Academic Level: FHEQ4
Credit Value: 36.00
Total Delivered Hours: 89.00
Total Learning Hours: 360
Private Study: 271

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000
Seminar	15.000
Tutorial	26.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Activities Portfolio to include sections on Maths, English, Science and ICT	60.0	
Essay	AS2	Essay on current early years curriculum	40.0	

Aims

This unit aims to promote an understanding of curriculum issues from a theoretical point of view. It focuses initially upon the philosophical values underpinning a variety of styles and approaches to curriculum. It then leads the student into an exploration of the more specific aspects of current provision, focusing particularly on

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the development of the current curricula frameworks in early years.
- 2 Recognise how the current curriculum model is used in practical settings.
- 3 Identify the learning processes involved in Mathematics, Science and English.
- 4 Explore ways of supporting and facilitating mathematical, scientific, language and ICT learning in young children.
- 5 Describe the effective use and management of ICT resources to enhance learning in the early years.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Activities Portfolio	3	4	5
Essay	1	2	

Outline Syllabus

The work of early pioneers, curriculum models and contexts of delivery. The development and implementation of current curricula frameworks.
Purposes and methods of record keeping and assessment, models of differentiation.
The development of mathematical, literacy, scientific and technological skills.
Key aspects of the development of oracy skills and how they can be promoted
Current methodology in teaching reading and writing skills
Modes of representation of mathematical knowledge; enactive, iconic and symbolic.
Scientific process skills and the stages of scientific investigation.
The effective use of ICT within the curriculum to enhance learning, including the development of skills and knowledge in ICT, and the use of technology across the curriculum.

Learning Activities

Lecture, group work, software workshops, practical investigations linked to placement

References

Course Material	Book
Author	De Boo, M.
Publishing Year	2000
Title	Science 3 - 6

Subtitle	Laying the Foundations in the Early Years.
Edition	
Publisher	Sheffield. ASE.
ISBN	

Course Material	Book
Author	Gifford, S.
Publishing Year	2005
Title	Teaching Mathematics 3 - 5
Subtitle	
Edition	
Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	Harlen, W.
Publishing Year	2005
Title	ASE Guide to Primary Science Education
Subtitle	
Edition	
Publisher	Sheffield, ASE
ISBN	

Course Material	Book
Author	Haylock, D. & Cockburn, A.
Publishing Year	2003
Title	Understanding Mathematics in the Lower Primary Years.
Subtitle	
Edition	2nd ed.
Publisher	London. Paul Chapman.
ISBN	

Course Material	Book
Author	Loveless, A.
Publishing Year	2002
Title	ICT in the Primary School.
Subtitle	
Edition	
Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	Siraj-Blatchford, J. & Whitebread, D.
Publishing Year	2003
Title	Supporting Information and Communications Technology in the Early Years.
Subtitle	

Edition	
Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	Smidt, S.
Publishing Year	2005
Title	Observing, Assessing and Planning for Children in the Early Years
Subtitle	
Edition	
Publisher	London. Routledge.
ISBN	

Course Material	Book
Author	White, H.
Publishing Year	2005
Title	Developing Literacy Skills in the Early Years.
Subtitle	
Edition	
Publisher	London. Paul Chapman.
ISBN	

Course Material	Book
Author	Whitehead, M.
Publishing Year	2002
Title	Developing Language and Literacy with Young Children.
Subtitle	
Edition	2nd ed.
Publisher	London. Hodder & Stoughton.
ISBN	

Course Material	Book
Author	Wood, L.
Publishing Year	2005
Title	Play, Learning and the Early Childhood Curriculum.
Subtitle	
Edition	2nd ed.
Publisher	London. Paul Chapman.
ISBN	

Notes

Placement is integral to this module; to this end learners will be expected to draw heavily upon placement experiences, and put into practice unit learning when working directly with children. Activities in maths, English, science and ICT will be

planned, implemented and evaluated, and the modes of teaching and learning within these disciplines explored.

The module will also include presentations which will have formative written feedback, focusing primarily upon presentation skills, and will form the basis of the material used for the essay on early years curriculum.