

Liverpool John Moores University

Title: Personal Academic Development
Status: Definitive
Code: **4503FDTTEF** (117922)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: City of Liverpool College

Team	Leader
Andrew Simpson	Y

Academic Level: FHEQ4 **Credit Value:** 12 **Total Delivered Hours:** 39
Total Learning Hours: 120 **Private Study:** 81

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	26
Seminar	13

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio		100	

Aims

The aim of this module is to develop the students as independent and reflective learners, able to take responsibility for their own performance and actions within the context of their future professional role.

Learning Outcomes

After completing the module the student should be able to:

- 1 Interpret and analyse given statistics, justifying your conclusions
- 2 Increase self confidence through the delivery of a professional presentation
- 3 Develop the ability to generate a formal report in a set format
- 4 Evaluate and reflect on your personal and academic performance within this module

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
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Outline Syllabus

Individual responsibilities and performance; group dynamics and group work; problem solving; handling, processing and communicating information including numeracy; developing a management style; working with others.

Learning Activities

The module will be delivered through a series of lectures, seminars and workshops that will include case studies derived from the workplace. Activities will be student centred and facilitate both individual and group work. Set texts, ICT and on-line materials will be integrated into the programme to support the work of this and other modules on the course. A weekly tutorial will be available.

Notes

This module will be assessed through a portfolio of work bringing together materials which empower the student to demonstrate the module learning outcomes in his/her personal and workplace context. The student will be expected to demonstrate reflection on personal and workplace learning and be able to justify the choice of objectives on which he/she has built the proposed. The students' completed Personal Development Portfolio will be produced as portfolio evidence.