

Liverpool John Moores University

Title: THE CHANGING FACE OF CHILDHOOD
Status: Definitive
Code: **4503FSSTK** (116145)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Amanda Duncan	Y

Academic Level: FHEQ4
Credit Value: 12.00
Total Delivered Hours: 17.00
Total Learning Hours: 120
Private Study: 103

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	1.000
Tutorial	3.000
Workshop	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	Written assignment (2500 words) - essay focusing upon factors and influences affecting the concept of Childhood. 100%	100.0	

Aims

To understand the concept of childhood in terms of historical and contemporary perspectives and influences.

Subtitle	
Edition	
Publisher	Pine-Forge Press
ISBN	

Course Material	Book
Author	James, A. and James, A.L.
Publishing Year	2004
Title	Constructing Childhood
Subtitle	Theory, Policy and Social Practice.
Edition	
Publisher	Palgrave MacMillan
ISBN	

Course Material	Book
Author	Johnston, J. and Nahmad-Williams, L.
Publishing Year	2009
Title	Early Childhood Studies.
Subtitle	
Edition	
Publisher	Pearson Education Ltd
ISBN	

Course Material	Book
Author	Kehily, M.J.
Publishing Year	2004
Title	Childhood Studies
Subtitle	An Introduction.
Edition	
Publisher	O.U. Press
ISBN	

Course Material	Book
Author	Mills, J. and Mills, R. (eds.)
Publishing Year	2000
Title	Childhood Studies
Subtitle	A Reader in Perspectives of Childhood.
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Qvotru, J., Corsaro, W.A. and Honig, M.S.
Publishing Year	2009
Title	The Palgrave Handbook of Childhood Studies.
Subtitle	
Edition	

Publisher	Palgrave MacMillan
ISBN	

Notes

The main basis of this module is to provide students with an awareness of childhood as a theoretical concept, where key lectures act as catalysts for further independent study and application in the student's work based setting. Seminar discussion and tutorials will offer the students the opportunity to share and discuss their work based findings in the light of their theoretical understanding of the 'childhood' concept. This module is placed at the start of the programme in order to allow students to contextualise the influences and factors affecting the childhood experience that will follow throughout the rest of the programme via module learning outcomes.