

## Liverpool John Moores University

Title: SOCIOLOGICAL PERSPECTIVES  
Status: Definitive  
Code: **4503HASS** (128393)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

**Academic Level:** FHEQ4      **Credit Value:** 20      **Total Delivered Hours:** 50  
**Total Learning Hours:** 200      **Private Study:** 150

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Seminar	28

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS1	annotated bibliography	40	
Exam	ASS2	seen paper	60	2

### Aims

*This module is designed to introduce key sociological concepts and perspectives, contemporary topics, and analytical techniques related to the study of sociology.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and discuss key theoretical and conceptual approaches used by sociologists.
- 2 Describe how social differentiation within Britain continues to affect the life chances of different social groups within society
- 3 Outline a variety of social and structural changes within Britain and explain their impact on different social groups, institutions and society

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

annotated bibliography	1	2	3
seen exam	2	3	

## Outline Syllabus

*The module considers key sociological theories and concepts in social inequalities such as: social stratification, poverty and welfare and the sociologies of education and work and employment. These core areas will provide a foundation to build upon in Theories of Social Change and Globalisation as well as Levels 5 & 6.*

*Social Stratification: Origins, History & Contemporary Developments*

*Considering Class and Underclass*

*Social Mobility*

*Theories of Welfare, Poverty & Social Exclusion*

*Theoretical perspectives of Education, Employment, Housing, Gender, Ethnicity, etc.*

*Sociological Perspectives on Life Cycle Stages*

*Sociological Perspectives of Family, Community & the Life Experience*

## Learning Activities

### Lectures

Students will receive approximately 20 hours of taught input. Theoretical concepts used in Sociology will be provided via Lectures as well as the possibility of guest lecturers and speakers to enhance learning further.

### Seminars (inc. workshops)

Students will receive approximately 28 hours of seminars and workshops. Seminars will be discussion-based and support students to apply the theory provided in lectures. Workshops will be activity based and support students in group working. In this module, both Seminars & Workshops will be predominantly student-led.

### Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars. This reading will enhance their academic work and enable valid contribution to lectures and seminars.

VLE support

This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

## **Notes**

none