Liverpool John Moores University

Title: Communication Theory

Status: Definitive

Code: **4503IACTPR** (126007)

Version Start Date: 01-08-2019

Owning School/Faculty: Business and Management

Teaching School/Faculty: Kolej IACT SDN BHD

| Team | Leader |
|---------------|--------|
| Gwenda Mynott | Υ |
| Mike Swain | |

Academic Credit Total

Level: FHEQ4 Value: 20 Delivered 55

Hours:

Total Private

Learning 200 Study: 145

Hours:

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours | |
|-----------|---------------|--|
| Online | 11 | |
| Workshop | 44 | |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|----------------------|--|---------------|------------------|
| Portfolio | PORT | A portfolio of student work providing evidence of completion of a number of tasks. | 100 | |

Aims

To introduce the concept of communication and to enable students to recognise the communication process through the application of theoretical communication models.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the concept of communication
- 2 Evaluate the communication process by applying relevant communication theories to practice
- Identify the public relations role in enabling organisations to plan their communication processes
- 4 Interpret the impact of culture on communication

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3 4

Outline Syllabus

What is communication?
Why do we communicate?
An exploration of theories relating to the communication process
Communication modelling
An exploration of forms of communication
The impact of culture on communication
An introduction to visual communication
PR as planned communication
An introduction to corporate communications

Learning Activities

Workshops, guest speakers.

Notes

A module which aims to introduce communication theories and concepts to first year students.