

Liverpool John Moores University

Title: Key issues in perioperative care
Status: Definitive
Code: **4503KPJOP** (121387)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 42
Total Learning Hours: 200 **Private Study:** 158

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	exam	Exam	100	2

Competency	Practice
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Aims

To provide students with the skills to perform basic life support and to administer prescribed drugs by injection

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss common medical conditions which may compromise patient recovery
- 2 Identify and describe appropriate responses to meet the immediate needs of patients who are recovering from anaesthesia and surgery
- 3 Discuss the effects of drugs used in emergency care
- 4 Perform key patient interventions: basic life support and injection techniques

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

exam	1	2	3	
Practice				4

Outline Syllabus

Common medical conditions which may compromise patient recovery.

Drugs used in emergency care.

Fluid balance;

Shock (hypovolaemic and anaphylactic).

Post anaesthetic and surgical complications.

Basic Life Support skills. CPR

Injection techniques including cannulation

Learning Activities

A series of lectures to impart factual knowledge will be given and group tutorials will be utilised to broaden the students' knowledge base.

Formative quizzes will enable the student to discover learning deficits and also strengths

Workshop activity simulated practice to enable the student to learn in a safe environment

Notes

The module provides a controlled environment for students to acquire and practice skills for Basic Life Support and techniques for administering drugs via various injection methods: students are to demonstrate practical skills in a workshop environment (OSCE) and must meet the assessment criteria to be awarded a pass grade.(learning outcome 4)

For successful completion of this module, students must pass both the theory and practice tasks