

## Liverpool John Moores University

Title: Foundations and Independent Learning  
Status: Definitive  
Code: **4503LAWSL** (129389)  
Version Start Date: 01-08-2021

Owning School/Faculty: Law  
Teaching School/Faculty: Sri Lanka Institute of Information Technology

Team	Leader
Alexandra Pimor	Y

**Academic Level:** FHEQ4  
**Credit Value:** 20  
**Total Delivered Hours:** 36.5  
**Total Learning Hours:** 200  
**Private Study:** 163.5

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	25
Seminar	8
Workshop	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Exam	90	1.5
Future Focus e-learning task	Self Aware	Self Awareness Statement	10	

### Aims

*The aim of this module is facilitate the student's transition to university. The module will assist students in developing the essential personal and study skills that are necessary to succeed in an undergraduate law programme. The module provides opportunities for students to engage in small group sessions where they can develop working relationships with fellow students.*

*To introduce students to the basic concepts, structures and mechanisms through which English Law develops.*

*To familiarize students with the importance of judicial law-making and the significance of international law.*

*To introduce students to the issues surrounding law and morality and law and justice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an awareness of the social, moral and ethical framework within which a legal system operates and possess a firm grounding of the basic concepts, values, principles and rules of the English Legal System.
- 2 Understand the sources of law in the UK, structure of the courts and apply the principles of statutory interpretation and judicial precedent.
- 3 Research, formulate and present an argument in a way which is comprehensible to others and which addresses their particular concerns or questions.
- 4 Identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Exam	1	2	3	4
Self Awareness Statement	4			

## **Outline Syllabus**

*Transition/expectations/time management*

*Writing Good English*

*Note taking / Preparing and contributing to seminars.*

*Working in Groups/ Making a Poster Presentation*

*What is Law? How Law develops over time.*

*Reading Cases*

*Reading legislation*

*Problem Solving*

*Essay writing/ footnoting and Turnitin*

*Avoiding Plagiarism*

*Conducting research – Library and Online resources.*

*Using Legal databases: Westlaw and LN*

*Conducting research/planning and organising your time*

*Critical analysis*

*Mooting*

*Making presentations*

*Feedback – what is it? How do you get it?*

## *Passing Exams in law*

*Sources of Law, including legislation, common law, EU law and Human Rights.*

*Court Structure.*

*Judicial Precedent.*

*Statutory Interpretation.*

*Lay Participation within the Legal System.*

*Law and Morality.*

*Concepts of Justice: Law and Ethics.*

## **Learning Activities**

Lectures

Seminar

Workshop

## **Notes**

Module provides an intro to studying at university and provides support.

Module encourages self reflection in the context of study skills and learning styles.

The module delivers information about the legal process and introduces students to the basic theories and contexts which found the teaching and practice of law.