

Liverpool John Moores University

Title: Technology and Policing
Status: Definitive
Code: **4503PSHBC** (128104)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Hugh Baird College

Team	Leader
Richard Carr	Y

Academic Level: FHEQ4
Credit Value: 20
Total Delivered Hours: 44
Total Learning Hours: 200
Private Study: 156

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Tutorial	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS2	Digital Essay (2500 words)	60	1
Technology	AS1	Digital Discussion via Canvas	40	1

Aims

Introduce students to the legal, professional and ethical issues relating to the use of a broad range of technologies in the policing and law enforcement context.

Explore the issues around social media and its use in the personal and professional context.

Explore the criminal use of technologies and the challenges this presents

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the functions of a broad range of technologies used in policing and law enforcement.
- 2 Explain the legal, social, ethical and practical issues raised by the use of such technologies
- 3 Analyse the process of governance and accountability as it relates to the use of such technologies.
- 4 Identify how the use of technology has influenced the policing and law enforcement landscape.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Digital Essay	1	2	4	
Digital Discussion via Canvas	1	2	3	4

Outline Syllabus

(i) The module will examine the broad range of technologies that are used by both police and the wider law enforcement agencies and the technologies encountered by them. Specifically those technologies encountered as a means to commit or facilitate crime

(ii) Students will be able to describe the practical, legal, professional and ethical issues raised by the use of technology

(iii) Students will be able to describe the use of technology to provide effective solutions to crime prevention and detection.

Learning Activities

The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans. Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum.

Workshops will be used as a space for students to explore and discuss issues in small groups and lectures will take place in teaching spaces where students have access to the intranet and internet.

Online engagement (such as asynchronous forums and blogs) will be used to further explore the issues raised in lectures and through the students own research.

Students will be expected to engage in self-directed learning to develop their knowledge of the field.

Notes

The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies. In addition students will be encouraged to monitor their own learning in this module through their Personal Development Plans.