

Module Information

2022.01, Approved

Summary Information

Module Code	4503PSYSLI
Formal Module Title	Introduction to Developmental Psychology and Individual Differences
Owning School	Psychology
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 4
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Sri Lanka Institute of Information Technology

Learning Methods

Learning Method Type	Hours
Lecture	32
Online	4
Seminar	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
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SEP-PAR	PAR	September	12 Weeks
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Aims and Outcomes

Aims	1. To present a range of topics in developmental psychology and individual differences.2. To introduce the methods applied to understanding key issues in developmental psychology and individual differences.3. To enable students to consult and summarise appropriate sources to explain key issues in developmental psychology and individual differences.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate an understanding of a range of topics in developmental psychology and individual differences.
MLO2	2	Demonstrate the ability to summarise and explain key issues in developmental psychology and individual differences.

Module Content

Outline Syllabus	Key issues in developmental psychology; attachment, language development, cognitive development social development.Key issues in individual differences research: personality, intelligence, learning, psychometrics, dynamics.
Module Overview	
Additional Information	This module introduces students to range of historical issues in developmental psychology and individual differences. Within the core area of developmental psychology students will consider issues such as the processes of attachment between a parent and child underpinning early social relationships, how children learn to understand and to produce spoken language including the impact of the social context, the developing cognitive skills of a child and how social and cultural factors may impact upon this development. Within the core area of individual differences students will examine the evidence for differences in personality types and variations in intelligence. They will also consider the topic of psychometrics; how these traits and abilities of individuals can be measured and assessed. The final topic examines aspects of dynamics; emotions, motivations and moods. They will also consider the topic of psychometrics; how these traits and abilities of individuals can be measured and assessed. Psychometric tests will be explored with reference to qualitative aspects that includes content validity and the role of focus groups.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Coursework	60	0	MLO1, MLO2
Test	MCT	40	0	MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Simon Cooper	Yes	N/A
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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