

## Liverpool John Moores University

Title: Working Together  
Status: Definitive  
Code: **4503STKHSC** (118482)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Stockport College

Team	Leader
Rosemarie Jamieson	Y

**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 67.50  
**Total Learning Hours:** 240      **Private Study:** 172

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Timed essay on the importance of working in partnership with other practitioners and organisations. Students will be given essay title two weeks in advance and then asked to write a response. (1.5 hours)	40.0	1.50
Reflection	Case Study	Case study on multi-agency involvement for a specific client group. (1500 words)	60.0	

### Aims

*This module aims to promote an understanding and knowledge of multi agency working. The module will focus on some of the key debates, challenges and developments within health, education and social care in relation to holistic working.*

## **Learning Outcomes**

After completing the module the student should be able to:

- LO1 Discuss the importance of working in partnership with service users and other professionals.
- LO2 Describe the roles and responsibilities of a number of professionals involved in holistic working, paying particular reference to their own work and placements.
- LO3 Explore current policies and guidance which encourage multi-disciplinary work.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Timed essay	LO 1	
Case Study	LO 2	LO 3

## **Outline Syllabus**

*Historical perspectives - the changing factors that have influenced joined up provision across and within health, social care and education.  
The role of the government and other national bodies in producing guidance and legislation and how this impacts upon practitioners at local level.  
Consideration of what works well and an exploration of the challenges of joined up working. The advantages and disadvantages explored at a practical level using case studies and guest speakers.*

## **Learning Activities**

Lectures regarding the rationale of multi-agency working. Guest speaker slots which allow students to hear from practitioners who work in different organisations. Group discussions about how working with other professionals/organisations can be effective/detrimental for service users. Group tasks explore a number of scenarios relating to holistic working, for example joined up assessment processes, record keeping and information sharing.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Barnard, A. (ed)

<b>Publishing Year</b>	2011
<b>Title</b>	Key Themes in Health and Social Care. A companion to learning
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Community Care. <a href="http://www.communitycare.co.uk/Home/">http://www.communitycare.co.uk/Home/</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Social Care Institute for Excellence. <a href="http://www.scie.org.uk/">http://www.scie.org.uk/</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	The Department of Health. <a href="http://www.dh.gov.uk/en/index.htm">http://www.dh.gov.uk/en/index.htm</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Martin, V., and Rogers, A.
<b>Publishing Year</b>	2004
<b>Title</b>	Leading Interprofessional Teams in Health and Social Care.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
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<b>Author</b>	Johnson, J.
<b>Publishing Year</b>	2008
<b>Title</b>	Understanding Health and Social Care: An Introductory Reader
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Glasby, J.
<b>Publishing Year</b>	2007
<b>Title</b>	Understanding Health and Social Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

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## Notes

The learning outcomes are designed to enable the student to consider why there is a need for joined up provision and holistic working and how this need has changed over time. This module provides the student with the opportunity to examine the concept of working in partnership with a range of client groups and to consider links to their own work experience and placements. The module has close links with 'Specific Needs' and 'Safeguarding Vulnerable groups' (level 5 modules) and helps to provide some basis for issues raised at that level.

Students will develop their communication skills in terms of working with different service users and other professionals. Guest speakers will be invited in to give current information on working practices to students. Students will also sit a mock exam to help them prepare for the timed essay.

Module material will be applied to the student's placement and work-based activity.