

Liverpool John Moores University

Title: HISTORY AND DEVELOPMENT OF YOUTH AND COMMUNITY WORK
Status: Definitive
Code: **4503YCBAP** (116711)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

Academic Level: FHEQ4 **Credit Value:** 12.00 **Total Delivered Hours:** 34.00
Total Learning Hours: 120 **Private Study:** 86

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Seminar	6.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay 2000 words	100.0	

Aims

- 1. To explore and discuss the philosophies and methodologies of youth and community work and how these have responded to the changing social condition of young people and communities.*
- 2. To examine the impact the development of social policy has made throughout the twentieth and into the twenty first century on the development of youth work, community work and the creation of Children and Young peoples Services.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise how social and economic development impacts on young people
- 2 Discuss the development of youth work philosophy and its effect on provision.
- 3 Identify with the History and Development of Community Work in Britain.
- 4 Describe the development and role of Children and Young Peoples Services within the broader range of services to young people.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1 2 3 4

Outline Syllabus

This module critically analyses the historical development of the Youth and Community Service by exploring the links between national and international social, political and economic events.

Origins – voluntary initiatives/social reform/social policy

1944 Education Act – the development of the statutory service and emergence of a youth culture

Government Reports: Albermarle 1960; Milson-Fairbairn, "Youth and Community in the 70's(1969)"; Thompson, 1982; Cooper Lybrand Report, OFSTED, PAT Reports, Transforming Youth Work, Every Child Matters.

New Labour, The Youth Service and Connexions

The emergence of an Underclass and Social Justice.

Citizenship, civic awareness and young people

Learning Activities

Lectures, seminars, discussion groups, individual and group investigations

References

Course Material	Book
Author	Colley, H & Hodkinson, P
Publishing Year	2001
Title	Problems with Bridging the Gap
Subtitle	the reversal of structure and agency in addressing social exclusion
Edition	Number 3 pp335-359 Vol 21
Publisher	Critical Social Policy
ISBN	

Course Material	Book
Author	Davies, B
Publishing Year	1999
Title	From Thatcherism to New Labour
Subtitle	A history of the Youth service in England Vol 2 1979 - 1999
Edition	1st
Publisher	Youth Work Press: Leicester
ISBN	

Course Material	Book
Author	DfEE
Publishing Year	1999
Title	Learning to Succeed
Subtitle	a new framework for post-16 learning
Edition	
Publisher	Department for Education and Employment
ISBN	

Course Material	Book
Author	Gilchrist, R, Jeffs, T & Spence, J (Eds)
Publishing Year	2000
Title	Essays in the History of Youth and Community Work
Subtitle	
Edition	
Publisher	Youth Work Press: Leicester
ISBN	

Course Material	Book
Author	Davies, B
Publishing Year	2008
Title	The New Labour Years
Subtitle	A History of Youth and Community Work in England Vol 3 1997-2007
Edition	
Publisher	The National Youth Agency
ISBN	

Notes

Students will be given the task to choose a ten year period between 1900 - 2008 and explore the principles and practices of policy development of the time.