

Liverpool John Moores University

Title: Social Policy
Status: Definitive
Code: **4504ARCAS** (118135)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 words	100.0	

Aims

1. To gain knowledge and insight into the development of alcohol and substance misuse service provision; increasing critical awareness of the policy process from development to implementation, both past and present.

2. Evaluate the role of social policy in tackling alcohol and substance related harm, with the aim of improving health and addressing inequality.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Evaluate the process of policy development, implementation and analysis
- LO2 Explain the nature and role of legislation and welfare policies in relation to alcohol and substance misuse within UK society.
- LO3 Identify the contribution of individuals, groups and organisations (actors) in the shaping and development of alcohol and substance misuse related policy.
- LO4 Demonstrate an awareness of the impact of current legislation and policy in relation to alcohol and substance misuse service provision, with reference to limitations and recommendation for future development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO1	LO2	LO3	LO4
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Outline Syllabus

This module aims to introduce students to the differing elements of social policy in relation to the development of service provision in the field of alcohol and substance misuse. Further to this, a contextual overview of historical and current legislative and policy frameworks within which services have developed will be outlined and social trends in UK society examined.

Consideration will be given to the various perspectives taken and the nature of responses offered by medical, law enforcement and social disciplines as students gain a broader understanding of the differing roles, both professional and non-professional, which contribute to the ongoing development and delivery of service provision.

The opportunity for students to relate their learning to current work experience will be further enhanced through exploration into a range of issues including the current level of integration of knowledge and practice between disciplines and the extent to which provision is unified nationally, with recourse to international perspectives as appropriate.

Comparative evaluation of limiting factors and current debate will consolidate learning in this module as students consider possibilities for future policy making.

Learning Activities

Lectures, group and class discussion, independent study, student presentations and seminars and guest speakers.

Notes

This module provides an overview of social policy both past and present. It encourages students to appraise the development and implementation of legislation and welfare policy and to discuss and analyse how this may influence both positively and negatively upon the context of alcohol and substance misuse practice. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.