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Title: Developing Counselling Skills in Clinical Practice  
 Status: Definitive  
 Code: **4504ARCCS** (121052)  
 Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health  
 Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 48

**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30
Tutorial	8
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report 2500 words	100	

### Aims

1. To provide students with the knowledge and understanding of the range of supervision models.
2. To provide students with the ability to work safely, ethically and legally as an independent practitioner
3. To enable students to respond and manage ethical dilemmas.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of professional standards of conduct within the BACP ethical framework.
- 2 Discuss the role and value of supervision in professional practice.
- 3 Explain the ethical issues and dilemmas relating to the professional practice of counselling.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report 2500 words	1	2	3
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## Outline Syllabus

*BACP student membership*  
*Professional standards of conduct*  
*BACP ethical framework and principles*  
*Responsibility to clients*  
*The counselling profession*  
*Relevant legislation*  
*Models of supervision*  
*Professional development*  
*Ethical problem solving*  
*Materials used in supervision*  
*Oppression*  
*Working with diversity and difference*  
*Anti-discrimination and equality working*  
*Record keeping*  
*Care of self*  
*Conflicts of interest*  
*Referrals*

## Learning Activities

This module will be delivered by a series of lectures, tutorials, practical work, workshop activity and private study, research, scenarios, group discussions, evaluations.

Its Learning (VLE) will be utilised as an additional learning resource on this module. This will provide links to academic web-sites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes, and provide students with assessment details.

Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss further progress.

## References

Course Material: Book  
Author: Scaife, J  
Publishing Year: 2010  
Title: Supervising the Reflective Practitioner  
Subtitle: An Essential Guide to Theory and Practice  
Edition:  
Publisher: Routledge  
ISBN: 978-0415479585

Course Material: Book  
Author: Reynolds Welfel, E  
Publishing Year: 2012  
Title: Ethics in Counselling and Psychotherapy  
Subtitle:  
Edition: 5th  
Publisher: Broadman & Holman Publishers  
ISBN: 978-0840028587

Course Material: Book  
Author: Bond, T  
Publishing Year: 2009  
Title: Standards and Ethics for Counselling in Action  
Subtitle:  
Edition: 3rd  
Publisher: Sage Publications  
ISBN: 978-1412902397

## Notes

This work based learning module will provide you with knowledge and understanding of the need and value of supervision in developing and maintaining a safe, responsible and reflective practice. Course material will address the nature of the supervisory relationship, and enable you to consider the effectiveness of supervision in relation to your practice. The module aims to enable you to identify the type(s) of supervision you need to work ethically and effectively. You will gain knowledge and understanding of the range of supervision models, contract with a supervisor and contracting. You will develop an understanding of how supervision informs and improves practice and knowledge of the key concepts of BACP ethical framework and working with difference and diversity.