

Liverpool John Moores University

Title: Social Policy
Status: Definitive
Code: **4504ARCMH** (118225)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 48.00
Total Learning Hours: 240
Private Study: 192

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2000 wrds	100.0	

Aims

To gain an insight and understanding of the legislative and policy framework that has structured the development of mental health care provision in Britain, following deinstitutionalisation.

To situate Safeguarding legislation and guidance within all aspects of mental health care practice.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Explain the nature and role of social policy within the context of mental health care.
- LO2 Identify the contribution of individuals, groups and organisations (actors) in the shaping and development of mental health care provision, including political ideology
- LO3 Demonstrate a working knowledge of the current policy framework shaping mental health practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	LO1	LO2	LO3
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Outline Syllabus

This module aims to give students an overview of contemporary mental healthcare provision, by tracking the development of mental health policy since the closure of the large institutions. The framework underpinning current working practice in the field of mental health will be studied in the context of its development. Students will explore the interests of a range of stakeholders, together with their contribution towards contemporary society. The module will provide an opportunity for students to relate their understanding of mental health policy to their experience of work within the field of mental health.

Learning Activities

Lectures, group and class discussion, independent study, student presentations and seminars, subject specialist speakers.

Notes

This module provides an overview of social policy both past and present. It encourages students to appraise the development and implementation of legislation and welfare policy and to discuss and analyse how this may influence both positively and negatively upon the context of mental health practice. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.