

## Liverpool John Moores University

Title: SOCIAL STRUCTURE & SOCIAL CHANGE  
Status: Definitive  
Code: **4504CPHEA** (100005)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

**Academic Level:** FHEQ4      **Credit Value:** 20.00      **Total Delivered Hours:** 48.00  
**Total Learning Hours:** 200      **Private Study:** 152

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	43.000
Tutorial	3.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	CW1 Essay (1500 words)	50.0	
Exam	AS2	Exam	50.0	2.00

### Aims

*To introduce students to some of the main sociological accounts of how social change, social differentiation and economic restructuring impact on and affect various social groups in society.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Outline and assess the contribution made by sociological perspectives to explanations of social change.
- 2 To describe how social differentiation within Britain continues to affect the life chances of different groups within society.
- 3 Outline a variety of social & structural changes within Britain and explain their impact on individuals, different social groups, institutions and society.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	
EXAM	1	2	3

## Outline Syllabus

*Industrialisation & social class. Examine sociological debates on stratification and social class from industrialisation onwards. Classical debates - examine Marx & Weber's accounts of the emergence of capitalism; their contrasting views on social stratification & social class. Explore social class in Britain: concepts, definitions, evolution & significance of social class as a major form of social stratification; changing structure, composition, significance and patterns of social class during past 100 years particularly in respect of: working classes – class decomposition, embourgeoisement and the 'New Working Class' debates etc; middle classes – growth of intermediate & service classes, deskilling & new professions etc. Examine social mobility, meritocracy and 'End of Class' & 'classlessness' debates. Account for the emergence of the 'Underclass' and consider related issues such as the 'Culture of Dependency' thesis etc. Examine social class and politics: voting & political allegiance & dealignment debates.*

*Wealth, poverty & social exclusion. Examine changing distribution of wealth & income in Britain over the past 100 years, particularly last 30 years; definitions, explanations and measurement of poverty & social exclusion. Examine changes & trends in the extent of poverty in Britain over the past 100 years (particularly last 30 years). Examine poverty & social exclusion in relation to: gender, ethnicity and age. Examine efficacy of social policies & other measures designed to tackle poverty & social exclusion.*

*Work & unemployment in the British economy. Examine changes in the British economy of over the past 100 years (particularly the past 30 years) including: economic structural decline/de-industrialisation, impact of technology, expansion & significance of the tertiary/service economy etc. and relate these changes to shifting patterns of work organisation and employment. Discuss patterns of discrimination & changes in gendered horizontal & vertical occupational segregation within the British occupational structure over past 50 years. Examine racial & ethnic minorities within the British labour market during the past 50 years: developments & advances;*

account for persisting patterns of racial/ethnic discrimination & segregation etc. Examine historical & contemporary patterns of industrial conflict & labour relations. Consider impact of Globalisation on British labour market.

Examine causes and changing patterns of unemployment over past 100 years, particularly last 30 years; consider the social distribution of unemployment by class, gender, race/ethnicity and age. Examine government & economic strategies & policies to tackle unemployment, particularly those designed to address youth unemployment and the long-term unemployed.

Education & the modern economy: Examine sociological explanations for differential educational achievements in relation to social class; gender, racial & ethnic differences Explore how both in-school and external factors interact with these forms of social difference to influence or construct eventual educational outcomes. Consider some recent initiatives & policies to widen educational opportunities for all, particularly for low income and ethnic groups.

## Learning Activities

Lectures, class discussions, group work, video, independent study.

## References

<b>Course Material</b>	Book
<b>Author</b>	Alcock, P
<b>Publishing Year</b>	2006
<b>Title</b>	Understanding Poverty
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	1403940932

<b>Course Material</b>	Book
<b>Author</b>	Crompton, R
<b>Publishing Year</b>	2008
<b>Title</b>	Class and Stratification
<b>Subtitle</b>	
<b>Edition</b>	3rd edition
<b>Publisher</b>	Polity Press
<b>ISBN</b>	0745638708

<b>Course Material</b>	Book
<b>Author</b>	Gordon, D; Levitas, R; Pantazis
<b>Publishing Year</b>	2006
<b>Title</b>	Poverty and Social Exclusion in Britain
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	Policy Press
<b>ISBN</b>	1861343736

<b>Course Material</b>	Book
<b>Author</b>	Hass, J
<b>Publishing Year</b>	2007
<b>Title</b>	Economic Sociology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	0415392225

<b>Course Material</b>	Book
<b>Author</b>	Karner, C
<b>Publishing Year</b>	2007
<b>Title</b>	Ethnicity and Everyday Life
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	0415370663

<b>Course Material</b>	Book
<b>Author</b>	Mooney, A; Evans, B
<b>Publishing Year</b>	2007
<b>Title</b>	Globalisation: Key Concepts
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	041536860X

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## Notes

This module seeks to introduce students to a sociological examination of social and structural change within society by exploring four key topics within the discipline: the emergence and evolution industrial capitalism and changing patterns of social class membership, changing patterns of wealth & poverty, economic restructuring and changing patterns of work and unemployment and exploring whether the education system rewards pupils on merit alone when preparing them for entry into the workforce. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.