

### Summary Information

<b>Module Code</b>	4504EYSTH
<b>Formal Module Title</b>	The History of Childhood
<b>Owning School</b>	Education
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 4
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Mia Smith	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
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#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

<b>LJMU Schools involved in Delivery</b>
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
St Helens College

## Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	20
Workshop	10

## Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	28 Weeks

## Aims and Outcomes

<b>Aims</b>	To understand the concept of childhood in terms of historical and contemporary perspectives and influences.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Explore a contemporary issue faced by children today
MLO2	Discuss the historical influences which have contributed to the social construction of childhood
MLO3	Examine the factors which contribute to a contemporary understanding of childhood within a national and global context.

## Module Content

Outline Syllabus
Definitions of childhood, historical and sociological aspects/influences, children's cultural worlds, power of children in constructing their own childhood, political and economic factors which may influence the concept of childhood, childhood as a national and global concept, and transitions from childhood.

## Module Overview

### Additional Information

The main basis of this module is to provide students with an awareness of childhood as a theoretical concept, where key lectures act as catalysts for further independent study and application in the student's work based setting. Seminar discussion and tutorials will offer the students the opportunity to share and discuss their work based findings in the light of their theoretical understanding of the 'childhood' concept. This module is placed at the start of the programme in order to allow students to contextualise the influences and factors affecting the childhood experience that will follow throughout the rest of the programme via module learning outcomes

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Seminar Presentation	40	0	MLO1
Essay	Written Assignment	60	0	MLO3, MLO2