

## Liverpool John Moores University

Title: Management Studies  
Status: Definitive  
Code: **4504FDTTEF** (117923)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: City of Liverpool College

Team	Leader
Andrew Simpson	Y

**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 98  
**Total Learning Hours:** 240      **Private Study:** 142

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40
Seminar	20
Tutorial	18
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report		100	

### Aims

*The aim of this module is to introduce learners to the key management principles, with a particular focus on the management of human resources and to give them the opportunity to learn how to use them in the management of tasks in tourism leisure and related organisations*

*The module aims to enable the candidate to: increase knowledge and awareness of*

*management theory and leadership skills; identify management practices associated with organisational performance; examine human resource management practices within the service sector; investigate and evaluate practices in management; investigate organisational culture and change.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Investigate relevant management theory in the context of a service sector organisation
- 2 Analyse the importance of human resources management
- 3 Discuss quality management systems in relation to a given organisation

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Formal Report	1	2	3
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## **Outline Syllabus**

*Management styles and theories; leadership characteristics and team behaviour; management structures; activities and functions of management; monitoring and control of resources – sources of information, evaluation of information, quality systems, communication and recording systems; HR related issues; managing change within human resources – demographic changes, customer demand; the importance of customer service*

## **Learning Activities**

Lectures, seminars, case studies, experiential learning fed back into a group-learning context and external speakers

## **Notes**

Assessment will be practical and realistic and relate to the learner's current sector practice. A formal report investigating a management issue within the workplace, agreed prior to commencement, by college staff. Learners will have the opportunity to draw evidence for both HRM and quality from activities carried out in the workplace as agreed by their employer. Evidence for project-based assessment should be the learner's own work and learners are expected to plan and carry out their assessments independently.