

Liverpool John Moores University

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Title: PARTNERSHIP WORKING IN THE EARLY YEARS
Status: Definitive
Code: **4504FSWMC** (116215)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Wirral Metropolitan College

Team	Leader
Ellie O'Halloran	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 31.50
Total Learning Hours: 240
Private Study: 208

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24.000
Seminar	2.000
Tutorial	3.000
Workshop	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case Study (3000 words) 60%	60.0	
Exam	AS2	Timed essay (seen exam) - Roles and responsibilities of a multi-agency approach in providing services to families, children or young people. 40%	40.0	1.50

Aims

To examine the value and opportunities for multi-agency working in supporting children and their families, with reference to current social policy.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the importance of working in partnership with families children or young people.
- 2 Examine the roles and responsibilities of a multi-agency approach in providing services to families, children or young people.
- 3 Explore current social policies that support the child or the young person and family when additional need is identified

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	3
EXAM	2	

Outline Syllabus

Rights of the Child/Young Person, Parental rights and responsibility, Parental Styles and child rearing practices, Children's participation, Anti-discrimatory practice, equal opportunities and challenging stereotypical attitudes and beliefs, Strategies for liaising with parents and carers, confidentiality, multi-agency working. Understanding relevant legislation including Every Child Matters (2003), EYFS, Every Learner Matters, Common Assessment Framework, Lead Professional, Children Act 2004, Children Act 1989, Childcare Act 2006, Every Parent Matters.

Learning Activities

Lectures in relation to the rights of the child and children's participation, legislation and parents as partners; also other issues regarding attitudes and beliefs. Students will direct their own seminar study and for the timed essay question, focusing on prior learning and their own work-based learning. Guest speakers and trips to source information linked to current/local social policy.

References

Course Material	Book
Author	Drury, R.
Publishing Year	2000
Title	Looking at Early Years Education and Care.
Subtitle	

Edition	
Publisher	David Fulton
ISBN	

Course Material	Book
Author	Edwards, R.
Publishing Year	2001
Title	Children, Home and School.
Subtitle	
Edition	
Publisher	Fulton
ISBN	

Course Material	Book
Author	Nurse, A.
Publishing Year	2007
Title	The New Early Years Professional.
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Fabian, R.
Publishing Year	2002
Title	Children Starting School.
Subtitle	
Edition	
Publisher	Fulton
ISBN	

Course Material	Book
Author	Wade, A. and Smart, C.
Publishing Year	2002
Title	Facing Family Change.
Subtitle	
Edition	JRF
Publisher	
ISBN	

Course Material	Book
Author	Wall, K.
Publishing Year	2003
Title	Special Needs in Early Years.
Subtitle	
Edition	
Publisher	Sage

ISBN	
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Course Material	Book
Author	Whalley, M.
Publishing Year	2000
Title	Involving Parents in their Children's Learning.
Subtitle	
Edition	
Publisher	Chapman
ISBN	

Notes

This module provides the student with the opportunity to examine the concepts of working in partnership with children, young people and families as defined by the Every Child Matters agenda. Students will examine the role of the multi-agency team to support and improve outcomes for children, young people and families.