

## Liverpool John Moores University

Title: THEORIES OF SOCIAL CHANGE AND GLOBALISATION  
Status: Definitive  
Code: **4504HASS** (128394)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

**Academic Level:** FHEQ4  
**Credit Value:** 20  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 200  
**Private Study:** 152

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Seminar	18
Tutorial	15

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	ASS1	poster 1500 words	50	
Essay	ASS2	essay 1500 words	50	

### Aims

*The module will explore how social differentiation, social change and economic restructuring impact on and affect some vulnerable social groups in society*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss and apply key sociological theories to concepts of social change and globalisation.
- 2 Understand the main features of social change in relation to key historical developments and how they influence contemporary understanding
- 3 Outline the processes by which social change occurs in the context of globalised societies; illustrating with appropriate examples

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

poster presentation	1	
written assignment	2	3

## Outline Syllabus

*Theoretical Underpinnings:*

- *Social Constructionism*
- *Social & Structural Inequality*
- *Social Theory*
- *Time, Memory & Tradition*
- *Modernity and Postmodernity*
- *Neo-Liberalism*
- *Capitalism & Consumerism*
- *Manufacture of Risk*
- *Globalisation*

## Learning Activities

The students will be engaged in a blend of teaching and learning strategies. Theoretical delivery will occur through lectures, teamwork, workshops, practical and student lead discovery-based learning, supported via the VLE. The students will typically receive 15 hours of delivery both, practical and theory based through lectures, including guest lectures from the sports industry. Furthermore, the students will receive 15 hours of group discussion workshops linking the theory of coaching pedagogy to coaching practice. Finally, throughout the academic year, the students will receive 18 hours of workshops where staff will blend the formulation of theoretical and practical coaching to assist and support students to apply their knowledge.

## Notes

None